Dear Parents,

I would like to let you read an excerpt from the speech, delivered at our recent Academic Assembly by the 2015 Dux of the College, Joshua Maltese:

“Equipment

Now let’s go over some vital resources you’ll need. These items I am about to mention aren’t the average ones you can find in your pencil case or folder, instead they are the ones you create and fulfil.

- First of all, mindset. Your attitude and mindset towards school is one of the biggest influences to your learning. Your teachers push positive learning strategies in order for you to not only enjoy the social side of school, but also the educational side. Get this mindset and attitude towards success right in all aspects of life, and the world is at your feet.

- Organisation. It speaks for itself. You have a lot to do, cover, learn, write and read to get organised with your schooling life, social life, work and personal time. If you manage your time right you will be able to work a part-time job, compete in a sport and still go to the gym most days, on top of completing all assignments and homework, just as I have.

- I could be here forever, however I would like to mention one more, community. This consists of your friends at school and family. Any goal becomes easier to achieve when you are all working towards it. Embrace your school community, it could be through sharing knowledge in the classroom, posing a hand to help someone in the playground, offering advice about confusion on an assessment task, or to simply let them know you are there for them.”

Fine words which we can all learn from.

God Bless

Kevin Jones
Joshua Maltese
School Dux

First Day Year 7

Red House Swimming Carnival

Blue House Swimming Carnival

Gold House Swimming Carnival

Green House Swimming Carnival

Record changes from 2016 Swimming Carnival:

14 Boys: Kane McNamara 50 m Back 34.18 seconds broke Michael Fenn's record from 2002
14 Boys: Kane McNamara 50m Fly 31.50 seconds EQUALLED L Byrne's record from 1996
12 Girls Sylvia Taylor 50m Breast 42.56 seconds broke Danni Bosco's record from 1998
College Leadership Teams

~ Executive ~

Principal
Mr Kevin Jones

Assistant Principals
Mr Rodney Howard / Mr Harry Fernandez

Religious Education Coordinator
Mrs Mary McGuiness / Assistant: Jessica Attard

School Secretary
Mrs Lisa Casey

Business Manager
Mr Paul Cruise

Administration Coordinator
Mr Brett Collimore

Learning Technologies Coordinator
Mrs Jeanette Lans

~ Curriculum Forum & Assistants ~

Creative Arts
Ms Nicola Eccleston / Miss Angela Rando

English
Ms Marsha Edwards / Assistant: Mrs Jeanette Lans

Human Society & Its Environment
Mr Paul Sykes / Assistant: Mr Brett Windon

Languages
Ms Felicity Lupton

Mathematics
Mrs Nichole Padden / Assistant: Mrs Shiela Fernandez

PDHPE
Mr Marc Sluiter / Assistant: Liam Campbell

Careers
Mr Brett Collimore

Science
Mr Stephen Godfrey / Assistant: Mr Steve Lans

Special Education
Mrs Jan Trefoni

Sports Coordinator
Mr Dean Bertenshaw

Technology & Applied Studies
Mr Edward Gruppetta / Mrs Lisa Cummins

Year Coordinators

Year 7 Mrs Dianne Santos
Year 8 Miss Hayley Lalor
Year 9 Miss Jessica Whitney
Year 10 Mr Nick Briffa

Senior Coordinator
Miss Kristy Walsh

Social Justice Coordinator
Mrs Janette Wick

Home-School Liaison Coordinator
Miss Jenny Woods

Student Counsellor
Esther Gounder

Librarian
Mrs Kerrie Brownscombe

IMPORTANT NOTICES:

Recharging Mobile Devices:
All students are asked to ensure that their mobile devices are fully charged before they arrive at the College each day.

Illegal U Turn:
All parents and students are warned that making a U turn out of the bus bay on Rifle Range Rd is illegal. We bring this to your attention as making this turn is very unsafe, even when the 40kmh limit applies. Please do not make this turn.

Illegal Stopping in Tasman Place
This has been reported to police who will issue penalty notices to those offending.

Kevin Jones (Principal)

IMPORTANT NOTICE TO MOTORISTS RE SCHOOL BUS ZONES IN RIFLE RANGE ROAD

Please be aware that conditions have changed with the School Bus Zones in Rifle Range Road. These changes are:

1. The existing bus bay near the main car park gate is now a School Bus Zone on School Days from 8:00am-9:30am and 2:30pm-4:00pm. Therefore other than buses - any vehicle parking or stopping in this bus bay for any purpose during these times is doing so illegally. Clear signage has been erected reading “NO ENTRY - BUSES EXCEPTED” to warn motorists of this change.

2. The former School Bus Zone located near the Front Gate has been converted to a Full Time Bus Zone. Clear signage has been erected to warn motorists of this change. Therefore other than buses, any vehicle parking or stopping for any purpose in the School Bus Zone at any time, is doing so illegally.

Star Spot
This is the stars of the week.
Congratulations to:

Isabelle Martin (8C6) who has been selected in the Parramatta Diocese Team PDSSSC to play in the NSWCCC Softball selections.

Well done - to this student
Peer Support: Session 2

Week 3 finished off with a Peer Support session on Friday 12th of February, this session was timetabled for period 2. Instead of attending normal class this period our Year 7 students and the Year 11 Peer Support Leaders took some time to think about challenging situations and to give open thoughts to outcomes. The aim of such activities enables students to think outside the square when faced with challenging situations and not limiting themselves to one single outcome. The second half of the session had a focus on wellbeing where students got to share their achievements and strengths, using these as tools for forward planning and a healthy outlook on the day to day challenges faced at school.

Kindly
Mrs. Kimberley Baker
Peer Support Leader

Year 7 Student Reflection
By Olivia Guillemot

In Peer Support the first activity was form a circle and we did some actions about challenges. Then we went back to the table and we had to draw a house with a striped roof and the Peer Support leaders told us to be creative. After that we rolled a dice and whatever number we landed on we had to answer a question about what achievements we have made over the last 12 months. My one was graduating Primary School. Peer Support is a great way to help people out with their emotions.
Year 11 Student Reflection
By Alyssa Pakoti

I personally took on Peer Support as I found it to be a good opportunity to help students grow, having a further understanding of how to stay strong and keep their minds open to challenges that they might find difficult to solve.

During the most recent session Peer Support Leaders aimed to develop students’ creativity and positive thinking towards challenges that they may face throughout school.

Being in Year 7 can be a scary experience as students go from being the eldest in primary school to being the youngest in high school. As role models we focused on building up their confidence and getting them more comfortable with the new change. This program has been a spectacular opportunity for Year 11 to show great teamwork and leadership skills that will be helpful for future years to come. Also gaining these skills will be helpful for us when we enter the workforce.

This program has had a positive impact on Year 7 students so far and there are still more wonderful sessions to come.
First Australian Evangeline lives in a remote community that faces many ongoing challenges. She had a limited vision for her future until three years ago, when she started working at the Djilpin Arts Ghunmarn Culture Centre, a community-owned venture supported by Caritas Australia. Today Evangeline is flourishing, with new skills and a passion for the preservation and promotion of her Aboriginal culture.

Please donate to Project Compassion 2016 and help First Australians in remote communities of Australia gain new skills and renewed passion to preserve and celebrate traditional culture. You can donate through School boxes, by visiting www.caritas.org.au/projectcompassion or phoning 1800 024 413.

DIG DEEP FOR Depression

Saturday 19th March 2016

Corpus Christi Hall
86-92 Andromeda Drive, Cranebrook 2749
Arrival: 7:00pm for a 7:30pm start

$30 per adult
$25 per child (4-11 years)
Limited tickets available

We invite you to an event to fundraise for both beyondblue and St John of God Richmond Hospital, two organisations that support and care for people suffering depression.

Our evening will include a 3 course meal (soft drinks included – BYO alcohol), tea, coffee & biscuits; live entertainment & guest speakers, raffles, lucky door prizes & auctions.

For tickets and enquiries, please contact Mary Vella:
Mobile: 0411 409 628
Home Phone: (02) 4776 1624
Email: veilamary@bigpond.com

To secure tickets, money must be paid prior to the event:
Account Name: Dig Deep For Depression
BSB: 062 589
Account No: 1099 3302

Proudly supporting beyondblue

ST JOHN OF GOD Richmond Hospital
School Fees have now been issued and are due by 7 March - unless you have a payment arrangement in place.

EXPLANATION OF FEES & LEVIES FOR 2016

A. SUMMARY OF FEES PAYABLE

To give parents greater certainty for the 2016 school year and bearing in mind the financial pressures many families are facing, the Parramatta Diocesan Catholic Schools Council approved an average increase of 5% in diocesan tuition fees for 2016 in line with inflation.

This increase is necessary to help meet the rising educational costs for each child and ensure that we can maintain our current service levels. Specifically it will mean the continued funding of important initiatives to improve student learning including literacy & numeracy programs; increasing support for students with disabilities, behavioural & emotional needs; upgrading learning spaces, technology & infrastructure; and building new schools & expanding existing schools to cater for new places.

Sibling discounts, which benefit over 60% of families, will remain the same for 2016.

The Diocesan Building Levy which supports capital works of all Catholic schools in the Parramatta Diocese, will be increased by $33 per family per annum.

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Resource Fee</th>
<th>Sport Fee</th>
<th>P &amp; F Fundraising Levy</th>
<th>Maintenance Fee</th>
<th>School Fees</th>
<th>Building Levy</th>
<th>Sub Total</th>
<th>Camps/Excursions</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>$432</td>
<td>$264</td>
<td>$45</td>
<td>$159</td>
<td>$1968</td>
<td>$735</td>
<td>$3603</td>
<td>$359</td>
<td>$4002</td>
</tr>
<tr>
<td>Year 8</td>
<td>$732</td>
<td>$264</td>
<td>$45</td>
<td>$159</td>
<td>$1968</td>
<td>$735</td>
<td>$3903</td>
<td>$90</td>
<td>$3993</td>
</tr>
<tr>
<td>Year 9</td>
<td>$678</td>
<td>$264</td>
<td>$45</td>
<td>$159</td>
<td>$2184</td>
<td>$735</td>
<td>$4065</td>
<td>$342</td>
<td>$4407</td>
</tr>
<tr>
<td>Year 10</td>
<td>$678</td>
<td>$264</td>
<td>$45</td>
<td>$159</td>
<td>$2184</td>
<td>$735</td>
<td>$4065</td>
<td>$90</td>
<td>$4155</td>
</tr>
<tr>
<td>Year 11</td>
<td>$627</td>
<td>$45</td>
<td>$45</td>
<td>$159</td>
<td>$2790</td>
<td>$735</td>
<td>$4401</td>
<td>$105</td>
<td>$4506</td>
</tr>
<tr>
<td>Year 12</td>
<td>$441</td>
<td>$45</td>
<td>$45</td>
<td>$159</td>
<td>$2790</td>
<td>$735</td>
<td>$4215</td>
<td>$261</td>
<td>$4476</td>
</tr>
</tbody>
</table>

* Sibling reduction applies for 2nd and consecutive children for School Fees
* The Building Levy, Maintenance and P & F Fundraising Levy are family based fees and are billed to the eldest child in the family.
* The Resource Fee and Sport Fee are per student. No sibling discount applies for these school based fees.
* Years 11 & 12 Sport Fee includes swimming and athletics carnivals and end of year examination costs.
* Year 7 enrolment fee of $100 has been credited against the Resource Fee for 2016.
B. SCHOOL FEES

These fees are set by, and collected on behalf of the Diocese of Parramatta and are passed on to the Catholic Education Office. Specifically, proceeds from these fees are directed towards supplementing Commonwealth and State Grants (which cover around 80% of the running costs of schools) for the payment of teachers’ salaries, as well as general running costs associated with the school and the administration of the Catholic Education Office, Parramatta. School Fees will be apportioned across Terms 1, 2 & 3.

C. RESOURCE FEE

This fee helps meet the costs of administration of the school and the provision of resources for use by students and includes:

- Paper, printing, stationery and mailing costs
- School newsletter and other school publications
- Resources/equipment acquired by the school for use by teachers and students (eg. Library, video network, various equipment and curriculum resources)
- School diary for each student
- Computer resources and internet access provided for use by the students
- Provision of careers’ advice and resources to students
- Implementation of school-based Pastoral Care programs for students
- Careers’ Market attendance costs for all Year 10 & Year 12 students
- Australasian Schools’ Competition costs for various subjects & year groups
- Aquatic Program costs for all Year 7 & Year 9 students’ PDHPE course
- Retreat for Year 10 students & RYDA/Pastoral Day for Year 11 students
- Various subject workbooks and protective goggles
- Combination locks for Year 7 students’ lockers
- English text books for Years 7-10
- Elective Subject Fees for Year 9 to 12

The Resource Fee is apportioned across Terms 1, 2 & 3.

D. DIOCESAN BUILDING LEVY

This levy is paid by the first child attending a systemic school in the Diocese of Parramatta. It is collected on behalf of the Diocese of Parramatta and is paid directly into the Parramatta Diocesan School Building Levy Fund. This Fund is used to support building projects for all schools in the Diocese of Parramatta. The Diocesan Building Levy is apportioned across Terms 1, 2 & 3 and is charged per family.

Please note that sibling reductions for the Building Levy only apply to those children attending Systemic Catholic Schools in the Dioceses of Parramatta, Sydney, Wollongong and Broken Bay and St. Dominic’s College at Kingswood.
E. MAINTENANCE FEE

This fee is directed towards the costs associated with the general running, maintenance and development of the school campus. For example, it will contribute towards the cost of replacement classroom furniture and the acquisition of student lockers.

The Maintenance Fee is apportioned across Terms 1, 2 & 3 and is charged per family.

F. SPORT FEE

This fee covers the costs associated with transporting students to and from various venues as well as the actual costs associated with individual sporting activities such as golf, tennis, squash, ten pin bowling, ice skating, indoor climbing, replacement of sporting equipment etc., It also covers costs associated with school swimming and athletics carnivals as well as sundry examination costs.

G. PARENTS & FRIENDS’ ASSOCIATION FUNDRAISING LEVY

A Fundraising Levy applies for 2016 as the sole means of fundraising for the Parents & Friends’ Association. The cost of the levy is $45 and is apportioned across Terms 1, 2 & 3. It is charged per family.

H. RETREATS, CAMPS, EXCURSIONS

Please note that costs associated with students’ attending subject excursions, retreats, pastoral days, school camps and other school-approved excursions for whole Year Groups have been included in the Fee Statement. However activities for smaller subject groups are additional to the fees already outlined.
**FEE PAYMENT DATES**

Accounts for fees are issued in equal installments (*) in Terms 1, 2 and 3. Fee billing dates for 2016 are as follows:

<table>
<thead>
<tr>
<th>Term</th>
<th>Statement Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>4 February 2016</td>
</tr>
<tr>
<td>2.</td>
<td>29 April 2016</td>
</tr>
<tr>
<td>3.</td>
<td>21 July 2016</td>
</tr>
</tbody>
</table>

Parents are requested to pay fees within 30 days of the date shown on the account.

**PAYMENT OPTIONS**

Payment can be made via the following means:

- *Cash* - to be paid at front office.
- *Cheque or Money Order* - by mail or through payment at front office.
- *Credit Card* - payment at the front office or by phoning the school with credit card details.
- *Debit Card* - payment at the front office using EFTPOS.
- *POSTbillpay or BPAY* - payment as indicated on the Statement.
- *Centrelink* - payment deduction organised through the Business Manager.

When fees or other payments are sent via students, these should be sealed in an envelope, clearly marked with the student's name, class and purpose of payment. This envelope should be deposited in the Fees Box located in the Student Foyer as soon after the student arrives at school. Excursion payments and notes should be handed to the teacher concerned.

All families are offered a Flexible Payment Plan to pay school fees off. To avail of this payment option, simply complete the forms supplied with your 2016 School Fee Statement and return it to the Catholic Education Office, Parramatta for processing.

If parents are experiencing difficulties, (either of a temporary or continuing nature), in meeting their financial commitments with respect to school fees - they must contact the College’s Business Manager Mr. Paul Cruise to arrange an interview with either him so that a mutually acceptable arrangement can be agreed upon. This matter will be treated with absolute confidentiality.

It is important that families experiencing or expecting financial difficulty, please contact the Mr Cruise early in Term 1 or it will be taken that all fees will be paid by the due date.
IMPORTANT NOTICES - SMS ABSENCES

If your child is absent from school for any length of time and you do not receive an SMS message from the College please provide a note the first day back at school giving the date(s) and reason why your child was absent which should be given to their Homeroom teacher on the day of return.

On occasion it is out of our control that we experience an Internet or Telstra problem and therefore we are unable to send out the SMS absence messages.

Thank you for your patience.

Reminder of how to reply to SMS Absence messages

If you reply to the SMS message there is no need to send in a note to explain the absence - the SMS is sufficient. If you do not reply a note must be sent in with your child and given to their homeroom teacher on the day of return.

In your reply please include the following details:
Child first and surname, Year group and homeroom (if known), reason for absence.
Example:
Kylie Howard, 8D2, sick with a cold.
Nikki Howard, 11, orthodontist appointment

Please do not call the number sent in the SMS, it is only for SMS replies.

The replies are not downloaded till 1:00pm daily, so if, you need to clarify any details concerning your child’s attendance please call the College office before 1pm on 4577 6455.
**ASSESSMENT TASK CALENDAR**

**ASSESSMENT TASKS DUE FROM STUDENTS WEEK 6**

<table>
<thead>
<tr>
<th>6B</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29 Feb</td>
<td>1 Mar</td>
<td>2 Mar</td>
<td>3 Mar</td>
<td>4 Mar</td>
</tr>
<tr>
<td>12</td>
<td>ATD</td>
<td>Drama (IC/S)</td>
<td>A History (S)</td>
<td>Catholic St (IC) P4</td>
<td>Catholic St (S)</td>
</tr>
<tr>
<td>11</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>ATD</td>
<td>Geography (S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASSESSMENT TASKS DUE FROM STUDENTS WEEK 7**

<table>
<thead>
<tr>
<th>7A</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7 Mar</td>
<td>8 Mar</td>
<td>9 Mar</td>
<td>10 Mar</td>
<td>11 Mar</td>
</tr>
<tr>
<td>12</td>
<td>ATD</td>
<td></td>
<td>English Adv (S)</td>
<td></td>
<td>History Ext progress check (S)</td>
</tr>
<tr>
<td>11</td>
<td>ATD</td>
<td>SL&amp;R (S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>ATD</td>
<td>IST (IC)</td>
<td>Food Tech (S)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASSESSMENT TASKS DUE FROM STUDENTS WEEK 8**

<table>
<thead>
<tr>
<th>8B</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14 Mar</td>
<td>15 Mar</td>
<td>16 Mar</td>
<td>17 Mar</td>
<td>18 Mar</td>
</tr>
<tr>
<td>12</td>
<td>ATD</td>
<td>English St (IC)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>ATD</td>
<td>Catholic St (IC)</td>
<td>English St (IC/S)</td>
<td>Music (S)</td>
<td>Biology (IC) P4/5 EEC (IC/S)</td>
</tr>
<tr>
<td>10</td>
<td>ATD</td>
<td>SOR (IC)</td>
<td>Soc &amp; Culture (S)</td>
<td>Senior Sc (IC)</td>
<td>Commerce (S)</td>
</tr>
<tr>
<td>9</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>ATD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**A REMINDER TO ALL STUDENTS**

**Submission Instructions Years 11 / 12**
- Submit the task by placing it in the Assessment Bin at the Student Foyer by 9.00am.
- Penalty for non-attendance on the day or late submission
  - Assessments submitted after 9.00am on the due date will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - Assessments submitted after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification.

**Submission Instructions Year 7—10**
- Submit the task by handing it to your class teacher and signing a class list during your lesson on the due date.
- Penalty for non-attendance on the day or late submission
  - For assessments submitted after the lesson on the due date, the student will immediately receive a Thursday workshop to complete the task and submit at the end of the workshop.

**PLEASE NOTE:**
In the case of any discrepancy in the assessment dates published here the date that will be used by the College in the event of any appeal or other process will be the date on the Assessment Task Cover Sheet provided directly to the student. Please contact the College if you have any concerns about any of the information published here.