Assessment Task for Stage 5: Year 10
Subject: PDHPE
Topic: Planning for Safety

<table>
<thead>
<tr>
<th>Assessment Task No.</th>
<th>2</th>
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<tr>
<td>Due Date:</td>
<td>Term 3 Week 6 - 18th August 2014</td>
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THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions
- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being assessed
- 5.2 - evaluates their capacity to reflect on and respond positively to challenges
- 5.3 - analyses factors that contribute to positive, inclusive and satisfying relationships
- 5.6 - analyses attitudes, behaviours and consequences related to health issues affecting young people
- 5.7 - analyses influences on health decision making and develops strategies to promote health and safe behaviours
- 5.11 - adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations
- 5.12 - adapts and applies decision making processes and justifies their choices in increasingly demanding contexts
- 5.15 - devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively
- 5.16 - predicts potential problems and develops, justifies and evaluates solutions

Student Confirmation
By submitting the task for marking, I acknowledge the following:
1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made, a Thursday detention issued and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ____________________________ Date: ________________
1. Description of the Task

Planning for Safety Drama Script

- You are an employee of Youthsafe, a company responsible for educating people about safe partying.
- You have been asked to read a play designed by Year 10 students at Bede Polding College focusing on risk taking at teenage parties.
- Your task is to analyse the script and suggest strategies for keeping safe at parties.

Script Review:

You are to read the script supplied and then:

a. **Summarise** the key storyline of the script and underlying messages (200 words)

b. **Explain** a range of risk taking behaviours and poor decisions made at the party and the consequences that occurred as a result. (200 words)

c. **Propose** one (1) protective strategy that the organiser could have implemented during the party to ensure the ongoing safety of the teenagers throughout the party. **Explain** how the protective strategy would work and what resources will be utilised. (200 words)

d. **Propose** one (1) protective strategy that one (1) of the characters in the play could have implemented to ensure their own safety at the party. **Explain** how the protective strategy would work and what resources will be utilised. (200 words)

e. **Analyse** the impact that risk taking behaviours and poor decision making at parties can have on families and communities. (200 Words)

Total word limit for Part B = 1000 words Maximum

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**Subject Specific Terminology**

<table>
<thead>
<tr>
<th>Safety</th>
<th>Binge</th>
<th>Intimidation</th>
<th>Responsible</th>
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<tbody>
<tr>
<td>Intoxicated</td>
<td>Drink Spiking</td>
<td>Overdose</td>
<td>Transport</td>
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<tr>
<td>Non-Alcoholic</td>
<td>Protection</td>
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**Glossary Terms**

**Propose:** Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

**Summarise:** Express, concisely, the relevant details

**Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how

**Analyse:** Identify components and the relationship between them; draw and relate implications
a. **Summarise** the key storyline of the script and underlying messages (200 words)

- To write a summary, use your own words to express briefly the main idea and relevant details of the script.
- Your purpose in writing the summary is to give the basic ideas of the script. What was it about and what are they trying to say? (Do not rewrite the script)

Address these key questions

- What is the key storyline?

- What are the messages presented?

- What do you feel was the purpose of the play is, or what have they accomplished in writing the play?
b. **Explain** a range of risk taking behaviours and poor decisions made at the party and the consequences that occurred as a result. (200 words)

- Risk taking behaviours

- Poor decision making

- Consequences
c. **Propose** one (1) protective strategy that the **organiser** could have implemented during the party to ensure the ongoing safety of the teenagers throughout the party. **Explain** how the protective strategy would work and what resources will be utilised. (200 words)

**What needs to be done?** Describe the problem to be addressed

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**Why are you doing it?** Explain why it is important.

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**How will you be doing it?** Explain the plan of action and methods used in the strategy

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**What resources will you need?** Explain what materials, people etc. that you need

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**What will be the outcome?** Explain the expected results of your strategy

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___________________________________________________________________
Propose one (1) protective strategy that one (1) of the characters in the play could have implemented to ensure their own safety at the party. **Explain** how the protective strategy would work and what resources will be utilised. (200 words)

**What needs to be done?** Describe the problem to be addressed

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

**Why are you doing it?** Explain why it is important.

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

**How will you be doing it?** Explain the plan of action and methods used in the strategy

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

**What resources will you need?** Explain what materials, people etc. that you need

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

**What will be the outcome?** Explain the expected results of your strategy

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________
e. **Analyse** the impact that risk taking behaviours and poor decision making at parties can have on families and communities.  

(200 Words)

- Impact on families

- Impact on communities
SCRIPT REVIEW (1000 WORDS)

Through the completion of this assessment task, you have demonstrated the ability to:

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<tbody>
<tr>
<td><strong>Identify</strong> the key storyline of the script and underlying messages</td>
<td><strong>Outline</strong> the key storyline of the script and underlying messages</td>
<td><strong>Describe some aspects of</strong> the key storyline of the script and underlying messages</td>
<td><strong>Describe</strong> the key storyline of the script and underlying messages</td>
<td><strong>Summarise</strong> the key storyline of the script and underlying messages</td>
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<tr>
<td><strong>Identify</strong> risk taking behaviours, poor decisions and/or consequences that occurred at party.</td>
<td><strong>Outline</strong> some risk taking behaviours and poor decisions made at the party and the consequences that occurred as a result.</td>
<td><strong>Outline</strong> a range of risk taking behaviours and poor decisions made at the party and the consequences that occurred as a result.</td>
<td><strong>Explain</strong> some risk taking behaviours and poor decisions made at the party and the consequences that occurred as a result.</td>
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<td><strong>Outline</strong> how the protective strategy would work and what resources will be utilised.</td>
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<td><strong>Outline</strong> one (1) protective strategy that one of the characters in the play could have implemented to ensure their own safety at the party.</td>
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<td><strong>Identify</strong> the impact that risk taking behaviours and/or poor decision making at parties can have on families and/or communities.</td>
<td><strong>Outline</strong> the impact that risk taking behaviours and/or poor decision making at parties can have on families and communities.</td>
<td><strong>Explain</strong> the impact that risk taking behaviours and poor decision making at parties can have on families and communities.</td>
<td><strong>Examine</strong> the impact that risk taking behaviours and poor decision making at parties can have on families and communities.</td>
<td><strong>Analyse</strong> the impact that risk taking behaviours and poor decision making at parties can have on families and communities.</td>
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**Literacy Criteria**  
Through the completion of this assessment task, the student has demonstrated ability to:

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<tr>
<td><strong>Elementary Achievement</strong></td>
<td>Satisfactory Achievement</td>
<td>Substantial Achievement</td>
<td>High Achievement</td>
<td>Excellent Achievement</td>
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<tr>
<td>write a text using one of the different types of sentences</td>
<td>write a text using at least two different types of sentences</td>
<td>write a text using a variety of simple, compound and / or complex sentences</td>
<td>write a text using a variety of correctly structured simple, compound and / or complex sentences</td>
<td>write a text using an appropriate variety of correctly structured simple, compound and / or complex sentences</td>
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<tr>
<td>write some sentences on a topic with assistance</td>
<td>write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail</td>
<td>write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail</td>
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<tr>
<td>Use at least one subject specific term with assistance</td>
<td>Use at least one subject specific term</td>
<td>Use some subject specific terminology correctly</td>
<td>Use most subject specific terminology correctly</td>
<td>Use subject specific terminology consistently and correctly</td>
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**Teacher Feedback**

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Teacher: ________________________________  Overall Grade: ______________