Assessment Task for Stage 5: Year 10

Subject: PDHPE (Life Skills)

Topic: Planning for Safety

Assessment Task No. 2 Due Date: Term 3 Week 6 18th August 2014

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

LS.17 - identifies the appropriate and inappropriate use of substances
LS.10 - recognises and responds to safe and unsafe situations
LS.22 - uses appropriate strategies in response to at-risk situations

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made, a Thursday detention issued and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ______________________________________  Date: ______________
1. **Description of the Task**

**Planning for Safety – Practical Information**

The year 12 students are preparing for their year 12 formal after party. You have been asked to give them some practical information and advice on how to keep themselves safe at the party.

You will need to outline a response to each question.

1. What type of risk taking happens at some teenage parties?
2. Why do you think that young people might want to experiment with drugs?
3. What could happen if I drank too much alcohol at the party?
4. What could happen if I took a drug and didn’t know what was in it?
5. What could I do if someone tried to pressure me to take drugs?
6. Where could I get information about drugs?
7. What things can I do before going to the party to make sure I am safe?
8. If I was in trouble who could help me at the party.

- Your report needs to be completed using the scaffold shown below.

### Subject Specific Terminology

<table>
<thead>
<tr>
<th>Safety</th>
<th>Binge</th>
<th>Emergency</th>
<th>Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intoxication</td>
<td>Drink Spiking</td>
<td>Overdose</td>
<td>Transport</td>
</tr>
<tr>
<td>Non-Alcoholic</td>
<td>Protection</td>
<td>Avoidance</td>
<td>Distancing</td>
</tr>
<tr>
<td></td>
<td>Intimidation</td>
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</tbody>
</table>

### Glossary Terms

**Outline:** Present essential components in summary form; present main points in a systematic way.
Outline your response to the following questions

1. What type of risk taking happens at some teenage parties?

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__________________________________________________________________________________________

2. Why do you think that young people might want to experiment with drugs?

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3. What could happen if I drank too much alcohol at the party?

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4. What could happen if I took a drug and didn’t know what was in it?

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5. What could I do if someone tried to pressure me to take drugs?

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6. Where could I get information about drugs?

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7. What things can I do before going to the party to make sure I am safe?

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8. If I was in trouble who could help me at the party?

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Marking Criteria:

<table>
<thead>
<tr>
<th>Life Skills Outcome</th>
<th>Working Towards</th>
<th>Achieved</th>
</tr>
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<tbody>
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<td>LS.17 - identifies the appropriate and inappropriate use of substances</td>
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