Assessment Task for Stage 6: Preliminary
Subject: Exploring Early Childhood
Task: Educational Resource Design

Assessment Task No. 2
Due Date: Term 3 Week 2 23rd July 2014
Weighting 30%

Submission Instructions

- Submit the written rational by placing it in the Assessment Bin at the Student Foyer by 9:00am
- This cover sheet must be attached to the task.
- The play equipment must be taken to class during your allocated lesson that day to be assessed
- Penalty for non attendance on day of assessment or late submission
  - Assessments submitted after 9.00am on the due date will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - Assessments submitted after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

1.3 Examines the nature of different periods in childhood: infant, toddler, pre-school and the early school years (note: this replaced 1.2 shown on the assessment schedule)
2.2 Analyses factors that influence the social world of children
2.4 Analyses the role of a range of environmental factors that have an impact on the lives of young children

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: _______________________________ Date: ______________
TASK DETAILS

1. **Description of the Task**

**Part A: Play Equipment (10 marks)**

*In this task you are asked to design and construct an inexpensive piece of play equipment for children.*

In order to complete Part A you will need to:

- Select an age group (infant, toddler, pre-school or kindergarten age child)
- Design and construct a piece of inexpensive play equipment that is age appropriate and encourages learning for your chosen age group. (It should be easy to carry and use)
- Ensure learning is facilitated in the following areas of child development:
  - Language development pg 67 of text
  - Social Development pg 57 of text
  - Cognitive development pg 63 of text
  - Learning Experiences pg 76 of text
- Use a variety of materials, colours, and textures that are safe, age appropriate and show creativity.

**Part B: Rationale (10 marks)**

*You are required to submit a typed rationale on your piece of play equipment, which is to address the following points (use the numbers to set out your response):*

1. **Identify** the age category your play equipment is designed for.
2. **Justify** using a range of examples why your play equipment is suited to this age category.
3. **Explain** how cognitive development, language development, social development and learning experiences are developed by your piece of play equipment.
4. **Justify** using specific examples your selection of materials and your design of the play equipment for the age group specified.
5. **Describe** your theme and how it links to the development of the specified age group.
6. **Justify** using a range of examples why parents should purchase your piece of play equipment and why it is safe for the specified age group.

*(Word limit: 800 words)*

2. **Classroom Learning:**

Students have been prepared to effectively complete this task through:

- **Learning to (skills)**
  - examine the different types of play children engage in at different times in their development
  - the learning that takes place
  - examine the ways that play can be used to develop critical thinking
  - design and develop an inexpensive piece of play equipment for children
- **Learning about (knowledge)**
  - changes in play as children grow and develop
  - links between learning and play
  - play and social development
  - suitable play equipment for young children
- **Terms used in the assessing of this task:**

  **Identify**: Recognise and name  
  **Explain**: present the reasons how and why and the effects of; clarify and interpret  
  **Justify**: Give reasons for decisions or conclusions; show evidence to support decisions or reasons  
  **Describe**: Provide characteristics and features of  
  **Construct**: Make; build; put together items or arguments

<table>
<thead>
<tr>
<th>Subject specific terms:</th>
<th>Guidelines</th>
<th>Social play</th>
<th>Environment</th>
<th>Education</th>
<th>Developmental Stages</th>
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</thead>
<tbody>
<tr>
<td>Play</td>
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<td>Play materials</td>
<td>Age appropriate</td>
<td>Gender</td>
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<td>Safety</td>
<td>Nature of play</td>
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**MARKING CRITERIA PART A: PLAY EQUIPMENT**

Through the completion of this assessment task, you have demonstrated an ability to

<table>
<thead>
<tr>
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<tr>
<td>Construct a piece of play equipment.</td>
<td>Design and construct a piece of play equipment.</td>
<td>Design and construct an age appropriate piece of play equipment that enhances one aspect of development.</td>
<td>Design and construct an age appropriate piece of play equipment that enhances some aspects of development.</td>
<td>Design and construct an age appropriate piece of play equipment that enhances cognitive, social and language development.</td>
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<td>Construct a piece of play equipment that stimulates a learning experience.</td>
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<td>Design and construct a piece of play equipment that prompts and stimulates some learning experiences.</td>
<td>Design and construct a piece of play equipment that prompts and stimulates a range of learning experiences.</td>
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<tr>
<td>Display colour when designing a piece of play equipment.</td>
<td>Display colour and creativity when designing a piece of play equipment.</td>
<td>Display sound planning, colour, texture and creativity in construction and use safe and inexpensive materials</td>
<td>Display thorough planning, colour, texture and creativity in design and construction using a variety of safe and inexpensive material.</td>
<td>Display extensive planning, colour, texture and creativity in design and construction using a variety of safe and inexpensive materials.</td>
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**MARKING CRITERIA PART B: RATIONALE**

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<td>Outline some subject specific terminology.</td>
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<td>Apply most subject specific terminology consistently and correctly in correct context.</td>
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<td>Identify some reasons why the piece of play equipment is suited to the specified age group.</td>
<td>Outline why the piece of play equipment is suited to the specified age group.</td>
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<td>Identify relevant information about child development.</td>
<td>Outline some relevant information about child development.</td>
<td>Outline how a child’s cognitive, language and/or social development is advanced through the use of the play equipment.</td>
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<td>Identify some reasons for theme selection or links to development.</td>
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<td>Outline the age appropriate theme for play equipment and links to areas of development.</td>
<td>Describe the age appropriate theme for play equipment and links to most areas of development.</td>
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## PDHPE Assessment Task Feedback

**Student’s Name:** ____________________________  **Yr:** 11 EEC

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**Teacher’s Comment:**

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**Teacher’s Name:** M. Bertenshaw  **Final Mark:** _____________________
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