Assessment Task for Stage 6: HSC

Subject: Community and Family Studies

Option: Individuals & Work

Assessment Task No. 3
Due Date: Term 2 Week 8 16th June 2014
Weighting 30%

Submission Instructions

- Submit the task by placing it in the Assessment Bin at the Student Foyer by 9:00am
- This cover sheet must be attached to the task.
- Penalty for non-attendance on day of assessment or late submission
  - Assessments submitted after 9.00am on the due date will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - Assessments submitted after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities.
H3.3 critically analyses the role of policy and community structures in supporting diversity
H5.2 develops strategies for managing multiple role demands of family, work and other environments.
H6.1 analyses how the empowerment of women and men influences the way they function within society

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ___________________________ Date: ______________
**TASK DETAILS**

1. **Description of the Task**
   In this task you are asked to examine the needs of working mothers and workplace supports.

**Section One: Practical Research**

**Part A: Interview (10 marks)**
In order to complete Part A you will need to:

a) Select **1 working mother** (may be your own)

b) **Construct** 14 structured interview questions which relate to needs of a working mother met through work (2 questions from each of the 7 areas below)
   - **Note:** The questions must be related to the following seven needs of working mothers and how they enhance their wellbeing. (Refer to pages 305-307 of the Community and family Studies text)

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<tr>
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<th>5. Self-esteem</th>
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<tr>
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<td>6. Social</td>
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<td>3. Financial</td>
<td>7. Status</td>
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<td>4. Lifestyle</td>
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c) Interview the working mother using the structured interview questions you designed. Prompts or questions of clarification may be asked and need to be recorded in the notes.

d) Take detailed notes during the interview.

e) Submit your notes. (These can be neatly written or typed in size 12 font Times New Roman or Arial)

**Part B: Discussion (10 marks)**
In order to complete Part B you will need to:

a) Use the information obtained from your interview.

b) Write a report of your findings **examining** how work meets the mother’s well being and individual needs. Use the 7 areas above as **sub-headings** to structure your response.
   - **Note:** You will need to examine all seven needs of working mothers, using the scaffold provided in class.

*Word Limit 600 words*
Section Two: Research Report

Read the information on workplace supports for individuals as family members from the booklet given to you in class (Westpac Bank & ANU) and the CAFS text page 308 – 328.

- Select ONE organisation
- Complete Part A using information on your chosen organisation

Part A: Evaluate how the workplace supports (in the information booklet) contribute to positive relationships and the well being of individuals and families. (20 marks)
You need to address the following areas:

1) Paid work-
**Critically Evaluate** how paid work contributes to positive relationships and the wellbeing of individuals and families.

2) Flexible work patterns and practices (choose 2 from the information booklet as examples to support your ideas)
**Critically Evaluate** how flexible work patterns and practices contribute to positive relationships and the wellbeing of individuals and families.

3) Workplace culture, Childcare provisions eg: family friendly workplaces
**Critically Evaluate** how workplace culture, childcare provisions contribute to positive relationships and the wellbeing of individuals and families.

4) Regulations and entitlements of pregnant women/new mothers
   - Carers’, maternity, paternity, long service, sick and annual leave, government subsidies
   - Equal Employment Opportunity and Affirmative Action
   - Enterprise agreements
**Critically Evaluate** regulations and entitlements of pregnant women/new mothers contribute to positive relationships and the wellbeing of individuals and families.

- NOTE: use specific examples and references from the resource booklet in your answers
- Use sub-headings to critically evaluate each of the points (1 - 4) above.
- Word Limit = 1500 words

Part B: Propose and justify two strategies that individuals and families can use to effectively manage workplace and family roles. (10 marks)
- Use sub-headings to separate your strategies
- Word Limit = 800 words
2) Classroom Learning:

Students have been prepared to effectively complete this task through:

Learning to (skills)

- Apply the methodology of surveying to examine how needs are met
- Describe each work pattern and evaluate the suitability of each for different individuals
- Analyse the relationship between patterns of work and the various social factors and hypothesise about possible future trends
- Devise strategies to effectively manage multiple role expectations caused by changing circumstances
- Analyse how rights and responsibilities are supported by workplace structures and affect

Learning about (knowledge)

How Individual and Group needs are met through work:

- Career
- Education
- Financial
- Lifestyle

- Self-esteem
- Social
- Status

- Workplace supports for individuals as family members
- Rights and responsibilities in the workplace

Glossary Terms:

- **Examine**: investigate or consider closely.
- **Construct**: Make, build, put together items or arguments.
- **Explain**: Relate cause and effect, make the relationship between things evident
- **Propose**: Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
- **Evaluate**: Make a judgment based on criteria; determine the value of
- **Justify**: Support an argument or conclusion

Subject Specific Terminology

- Work
- Job
- Paid & unpaid work
- Managing workplace & family roles
- Supportive workplace structures
- Factors affecting work patterns
- Workplace structures
- Changing patterns of work
- Working conditions
## Section 1

### Part A: Interview (10 marks)

Through the completion of this assessment task, you have demonstrated the ability to:

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<td>• Construct 1 – 2 research questions which relates to the needs of working mothers met through work.</td>
<td>• Construct 3 - 5 research questions which relates to the needs of working mothers met through work.</td>
<td>• Construct 6 – 8 research questions which relates to the needs of working mothers met through work.</td>
<td>• Construct 9 – 11 research questions which relates to the needs of working mothers met through work.</td>
<td>• Construct 12 - 14 research questions which relates to the needs of working mothers met through work.</td>
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<td>• Construct interview questions that relate to working mothers or wellbeing</td>
<td>• Construct some interview questions that relate to the 7 needs of working mothers or wellbeing</td>
<td>• Construct a range of interview questions that address some of the 7 needs of working mothers or wellbeing</td>
<td>• Construct a range of detailed interview questions that address most of the 7 needs of working mothers and wellbeing.</td>
<td>• Construct a range of detailed interview questions that specifically address all of the 7 needs of working mothers and their implication on wellbeing.</td>
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### Part B: Discussion (10 marks)

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<td>• Include one or more points from your primary data collection</td>
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## Section 2: Research Report

### Part A: (20 marks)

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Assessment Task 3- Individuals and Work

Name: _____________________________________  Teacher: Ms Rooke  Mark: /50

Section 1
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- **Outline 2 strategies that individuals and families use effective manage workplace and family roles.**
- **Describe 2 strategies that individuals and families use effective manage workplace and family roles. Including some effects on individual and family wellbeing**
- **Propose 2 strategies that individuals and families use effective manage workplace and family roles. Including a range of effects on individual and family wellbeing**

- **Outline how the strategies allow individuals and families to effectively manage workplace and family roles.**
- **Explain how the strategies allow individuals and families to effectively manage workplace and family roles.**
- **Examine how the strategies allow individuals and families to effectively manage workplace and family roles.**
- **Justify the use of these strategies to effectively manage workplace and family roles**

Feedback: ________________________________________________________________

______________________________________________________________

______________________________________________________________