Assessment Task for Stage 6: HSC

Subject: English Studies – Life Skills

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Due Date: Term 1, Week 8 – 16th March 2015

Submit your brochure in class on the due date. This cover sheet must be attached to the task.

**TASK DETAILS**

**Description of the Task**

You are asked to:

*Create a brochure on Australian Citizenship.*

In your brochure you should:

1. Include a front cover that uses images and words that relate to Australia
2. Explain in your own words what it means to be Australian
3. The Rights and Responsibilities of Australians
4. Identify some of the values or principles we have as Australians
5. Identify and explain 5 Australian symbols

Use the scaffold to help plan and create your brochure.

**Extra notes for the task:**

- *Your brochure should consist of five - six A4 pages.*
- *Each page should address the information identified below.*
- *The brochure should be stapled together to form a booklet of information about Australia.*
- *Each page should include writing and images to ensure you explore all parts of the task.*

**Glossary**

**Citizenship:** is the state of being a citizen of a particular social, political, national, or human resource community

**Australian values:** Beliefs and principles important to society
Page 1: Front cover

Page 2: Explain in your own words what it means to be Australian

Page 3: The Rights and Responsibilities of Australians

Page 4: Identify some of the values or principles we have as Australians

Page 5: Identify and explain 5 Australian symbols

Page 6 (optional): 5 Australian symbols continued
<table>
<thead>
<tr>
<th>LIFE SKILLS OUTCOMES</th>
<th>ACHIEVED DATE AND SIGN</th>
<th>ACHIEVED WITH ASSISTANCE DATE AND SIGN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.8 utilises appropriate technology, and a range of age-appropriate aids, to facilitate communication with others</td>
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<td>2.4 answers questions and gives explanations</td>
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<td>4.3 recognises, interprets and responds to written information</td>
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<td>5.3 writes and transfers specific information using standard formats</td>
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<td>6.1 recognises familiar objects and images when presented in a range of formats so as to make choices and communicate needs</td>
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