Stage 4 Year 8 Assessment Task

Subject: PD/H/PE *

Topic: Health Matters – Website Review

Assessment Task No. | 2 | Due Date: | Term 3 Week 8 2014
Assigned Theory Lesson ______________

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ___________________________ Date: ______________
TASK DETAILS

Topic: Health Matters
You are the Student Counsellor at Bede Polding College. In your role you have identified several mental health issues affecting students at the school. There are several websites available for these issues. Review the health website below that could help Year 8 students at the school who need accurate information and advice.

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sane</td>
<td><a href="http://www.sane.org">http://www.sane.org</a></td>
</tr>
</tbody>
</table>

From the website of your choice you are to follow the Review procedure below:

1. **Identify** the specific health issues that the website targets. Outline the key information provided on the website. Provide a range of examples.

2. **Outline** how the website would be useful to Year 8 students who are seeking health information. Provide a range of specific examples.

3. **What** comments can you make about the website? (e.g. it was easy or hard to find information). **What** improvements do you think that they could make? (e.g. add videos) **Why** would this make it a better website?

- This task is to be submitted on the scaffold provided.
- Attempt each part separately using the scaffold provided.

**Subject Specific Terminology**

<table>
<thead>
<tr>
<th>Health</th>
<th>Emotional Health</th>
<th>Lifestyle</th>
<th>Health services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consequences</td>
<td>Mental Health</td>
<td>Social Health</td>
<td>Influence</td>
</tr>
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</table>

**Glossary Terms:**

**Identify:** Recognise and name

**Outline:** Sketch in general terms; indicate the main features of.

**Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how
Text-type: Review Scaffold

Purpose: to review a health website that could help Year 8 students at the school who need accurate information and advice

1. What health issues does the website provide information on? Outline some key information provided on the website. Provide a range of examples. (200 words)

2. Outline how the website would be useful to Year 8 students who are seeking health information. (word limit = 400 words)
   - Some of the health issues relevant to year 8 students are.....
   - Choose one health issue and show the information that would be helpful to year 8 students? (e.g. fact sheets)

What is the issue? (E.g. depression) .................................................................
What are the symptoms and risks?
What are the causes?

What are the consequences?

- **Explain** when this information would be useful for the year 8 student (relate it to health issues or problems) i.e. Stress - how to manage during exams.
- How does the website provide information? (e.g. fact sheets, helpline, podcasts) **Comment** on whether you thought they were helpful or not.

- 3. **What** comments can you make about the website? (E.g. it was easy or hard to find information). **What** improvements do you think that they could make? **Provide two (2) suggestions** (e.g. add videos) **Why** would this make it a better website? (word limit = 200 words).
# Marking Criteria

Through the completion of this assessment task, you have demonstrated the ability to:

<table>
<thead>
<tr>
<th>ELEMENTARY ACHIEVEMENT</th>
<th>BASIC ACHIEVEMENT</th>
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<tbody>
<tr>
<td>● Identify one or more specific health issues that the website targets</td>
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<td>● Identify some specific health issues that the website targets</td>
<td>● Identify most of the specific health issues that the website targets</td>
<td>● Identify all specific health issues that the website targets</td>
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<tr>
<td>● Identify information that is provided on the website</td>
<td>● Outline some of the key information that is provided on the website</td>
<td>● Outline the key information that is provided on the website</td>
<td>● Describe most of the key information provided on the website</td>
<td>● Describe the key information provided on the website</td>
</tr>
<tr>
<td>● Provide an example</td>
<td>● Provide some examples.</td>
<td>● Provide a range of examples.</td>
<td>● Provide a range of examples.</td>
<td></td>
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<tr>
<td>● Identify how the website would be useful to Year 8 students who are seeking health information</td>
<td>● Outline how the website would be useful to Year 8 students who are seeking health information.</td>
<td>● Explain how the website would be useful to Year 8 students who are seeking health information.</td>
<td>● Examine how the website would be useful to Year 8 students who are seeking health information.</td>
<td>● Analyse how the website would be useful to Year 8 students who are seeking health information.</td>
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<tr>
<td>● Provide a relevant example</td>
<td>● Provide a relevant example</td>
<td>● Provide some relevant examples.</td>
<td>● Provide relevant and specific examples.</td>
<td>● Provide a range of relevant and specific examples.</td>
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<tr>
<td>● Identify 1-2 ways that this website could be improved</td>
<td>● Outline 1 way that this website could be improved</td>
<td>● Outline 2 (or describe 1) ways that this website could be improved</td>
<td>● Describe 2 (or propose 1) ways that this website could be improved</td>
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- Adhere to set word limits
### Criteria for Literacy

Through the completion of this assessment task, you have demonstrated the ability to:

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</tr>
<tr>
<td>• Use at least one specific subject terminology with assistance</td>
<td>• Use at least one specific subject terminology</td>
<td>• Use some subject specific terminology</td>
<td>• Use most subject specific terminology</td>
<td>• Use subject specific terminology consistently and correctly</td>
</tr>
<tr>
<td>• Write a text using one of the different types of sentences</td>
<td>• Write a text using at least two different types of sentences</td>
<td>• Write a text using a variety of simple, compound and complex sentences</td>
<td>• Writes a text using a variety of correctly structured simple, compound and complex sentences</td>
<td>• Write a text using an appropriate variety of correctly structured simple, compound and complex sentences</td>
</tr>
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<td>• Write some sentences on a topic with assistance</td>
<td>• Write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail</td>
<td>• Write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail</td>
<td>• Write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail</td>
<td>• Write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail</td>
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### Report Outcome: The student has developed the ability to write a review.

Through the completion of this assessment task, you have demonstrated the ability to:

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<td>compose a response using structural elements of a review that identifies some of the text's qualities with assistance</td>
<td>compose a response using structural elements of a review that identifies some of the text's qualities</td>
<td>compose a review that uses some structural elements to make a judgement about the text, identifying its qualities and making a recommendation</td>
<td>compose a review that uses most structural elements to make a judgement about the text, exploring its qualities and making a recommendation</td>
<td>compose a review that uses all structural elements to evaluate the text, exploring its qualities, assessing its effectiveness and making a recommendation or judgement</td>
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# PDHPE Assessment Task Feedback

**Student’s Name:** ____________________________

**Year:** 8  
**Course:** PDHPE  
**Task Name:** Health Matters-Website Review

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| - Identify one or more specific health issues that the website targets  
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- Describe most of the key information provided on the website  
- Provide a range of examples | - Identify all specific health issues that the website targets  
- Describe the key information provided on the website  
- Provide a range of examples |
| **Website Review** | **PDHPE Assessment Task Feedback** | **EXCELLENT ACHIEVEMENT** | **EXCELLENT ACHIEVEMENT** |
| - Outline how the website would be useful to Year 8 students who are seeking health information  
- Provide a relevant example | - Examine how the website would be useful to Year 8 students who are seeking health information.  
- Provide relevant and specific examples. | - Analyse how the website would be useful to Year 8 students who are seeking health information.  
- Provide a range of relevant and specific examples. | - Propose 2 ways that this website could be improved.  
- Provide a range of relevant and specific examples. |
| **Identify 1-2 ways that this website could be improved**  
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Through the completion of this assessment task, the student has demonstrated ability to:

**Literacy Criteria**

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Adhere to set word limit.
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Teachers Comment:
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

Teacher’s Name: ___________________________________________ Final Grade: __________________________