Stage 4 Year 8 Assessment Task

Subject: PD/H/PE

Topic: Health Matters – Website Review

Assessment Task No. | 2 | Due Date: | Term 3 Week 8 2014
Assigned Theory Lesson | | |

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: __________________________ Date: ______________
**TASK DETAILS**

**Topic: Health Matters**

You are the Student Counsellor at Bede Polding College. In your role you have identified several mental health issues affecting students at the school. There are several websites available for these issues. **Review** the nominated health website that could help Year 8 students at the school who need accurate information and advice.

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sane</td>
<td><a href="http://www.sane.org">http://www.sane.org</a></td>
</tr>
</tbody>
</table>

From the website you are to follow the Review procedure below:

1. **Identify** the specific health issues that the website targets. **Describe** the key information provided on the website. Provide a range of examples. (word limit = 200 words)

2. **Analyse** how the website would be useful to Year 8 students who are seeking health information. Provide a range of specific examples. (word limit = 400 words)

3. **Propose** 2 ways that this website could be improved (e.g. additional content). Provide a range of specific examples and reasons to support your response. (word limit = 200 words).

- Total word limit = 800 words
- This task is to be submitted on the scaffold provided.
- Attempt each part separately using the scaffold provided.

**Subject Specific Terminology**

<table>
<thead>
<tr>
<th>Health Consequences</th>
<th>Emotional Health</th>
<th>Lifestyle</th>
<th>Mental Health</th>
<th>Health services</th>
<th>Influence</th>
</tr>
</thead>
</table>

**Glossary terms used in this Assessment:**

**Identify**: Recognise and name

**Describe**: Provide characteristics and features of

**Analyse**: Identify the major components and show the relationship between them and 
Drawing out implications.

**Propose**: Put forward (for example a point of view, idea, argument, suggestion) for 
consideration or action

**Evaluate**: Make a judgment based on criteria; determine the value of

**Discuss**: Identify issues and provide points for and/or against
Text-type: Review Scaffold

Purpose: to review the nominated health website that could help Year 8 students at the school who need accurate information and advice

1. **Identify** the specific health issues that the website targets. **Describe** the key information provided on the website. Provide a range of examples. (200 words)

2. **Analyse** how the website would be useful to Year 8 students who are seeking health information. (word limit = 400 words)
   - **Identify** the key health issues that would be relevant to year 8 students
   - **Describe** the information or content that would be relevant to year 8 students (e.g. Fact sheets are shown that provide information on the signs and symptoms of depression).
- **Evaluate** how it would be useful for the year 8 student (relate it to health issues or problems).
  E.g. If a year 8 student is suffering from stress due to a family break up they can go to the website and find strategies to overcome the stress or get help)

- **Discuss** the content and effectiveness of the techniques used on the website (point out positives and negatives).
3. Propose 2 ways that this website could be improved (e.g. additional content). Provide a range of specific examples and reasons to support your response. (word limit = 200 words).
## Marking Criteria

Through the completion of this assessment task, you have demonstrated the ability to:

<table>
<thead>
<tr>
<th>ELEMENTARY ACHIEVEMENT</th>
<th>BASIC ACHIEVEMENT</th>
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</thead>
<tbody>
<tr>
<td>• Identify one or more specific health issues that the website targets</td>
<td>• Identify one or more specific health issues that the website targets</td>
<td>• Identify some specific health issues that the website targets</td>
<td>• Identify most of the specific health issues that the website targets</td>
<td>• Identify all specific health issues that the website targets</td>
</tr>
<tr>
<td>• Identify information that is provided on the website</td>
<td>• Outline some of the key information that is provided on the website</td>
<td>• Outline the key information that is provided on the website</td>
<td>• Describe most of the key information provided on the website</td>
<td>• Describe the key information provided on the website</td>
</tr>
<tr>
<td></td>
<td>• Provide an example</td>
<td>• Provide some examples.</td>
<td>• Provide a range of examples</td>
<td>• Provide a range of examples</td>
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<td>• Identify how the website would be useful to Year 8 students who are seeking health information</td>
<td>• Outline how the website would be useful to Year 8 students who are seeking health information.</td>
<td>• Explain how the website would be useful to Year 8 students who are seeking health information.</td>
<td>• Examine how the website would be useful to Year 8 students who are seeking health information.</td>
<td>• Analyse how the website would be useful to Year 8 students who are seeking health information.</td>
</tr>
<tr>
<td>• Provide a relevant example</td>
<td>• Provide a relevant example</td>
<td>• Provide some relevant examples.</td>
<td>• Provide relevant and specific examples.</td>
<td>• Provide a range of relevant and specific examples.</td>
</tr>
<tr>
<td>• Identify 1-2 ways that this website could be improved</td>
<td>• Outline 1 way that this website could be improved</td>
<td>• Outline 2 (or describe 1) ways that this website could be improved</td>
<td>• Describe 2 (or propose 1) ways that this website could be improved</td>
<td>• Propose 2 ways that this website could be improved</td>
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|  |  |  |  | Adhere to set word limits |

*Propose 1 way that this website could be improved*
**Criteria for Literacy**

Through the completion of this assessment task, you have demonstrated the ability to:

<table>
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<tr>
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<tr>
<td>• Use at least one specific subject terminology with assistance</td>
<td>• Use at least one specific subject terminology</td>
<td>• Use some subject specific terminology</td>
<td>• Use most subject specific terminology</td>
<td>• Use subject specific terminology consistently and correctly</td>
</tr>
<tr>
<td>• Write a text using one of the different types of sentences</td>
<td>• Write a text using at least two different types of sentences</td>
<td>• Write a text using a variety of simple, compound and complex sentences</td>
<td>• Writes a text using a variety of correctly structured simple, compound and complex sentences</td>
<td>• Write a text using an appropriate variety of correctly structured simple, compound and complex sentences</td>
</tr>
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<td>• Write some sentences on a topic with assistance</td>
<td>• Write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail</td>
<td>• Write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail</td>
<td>• Write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail</td>
<td>• Write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail</td>
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**Report Outcome:** The student has developed the ability to write a review.

Through the completion of this assessment task, you have demonstrated the ability to:

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<tr>
<td><strong>compose a response using structural elements of a review that identifies some of the text's qualities with assistance</strong></td>
<td><strong>compose a response using structural elements of a review that identifies some of the text's qualities</strong></td>
<td><strong>compose a review that uses some structural elements to make a judgement about the text, identifying its qualities and making a recommendation</strong></td>
<td><strong>compose a review that uses most structural elements to make a judgement about the text, exploring its qualities and making a recommendation</strong></td>
<td><strong>compose a review that uses all structural elements to evaluate the text, exploring its qualities, assessing its effectiveness and making a recommendation or judgement</strong></td>
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# PDHPE Assessment Task Feedback

**Student’s Name:** __________________________  **Year:** 8  **Course:** PDHPE  **Task Name:** Health Matters-Website Review

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  - Provide some examples. | - Identify most of the specific health issues that the website targets  
  - Describe most of the key information provided on the website  
  - Provide a range of examples | - Identify all specific health issues that the website targets  
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  - Provide a range of examples |
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Adhere to set word limit

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**Literacy Criteria**

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Teachers Comment:

________________________________________________________________________________________________________________________

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________________________________________________________________________________________________________________________

Teacher’s Name: ________________________________  Final Grade: __________________________