Assessment Task for Stage 5: Year 9
Subject: PDHPE (Life skills)
Topic: Drug Use/Media Analysis

Assessment Task No. 2  Due Date: Week 6, Term 3.
Assigned theory lesson

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Life Skills Outcomes met by this task:
LS.17 - identifies the appropriate and inappropriate use of substances
LS.25 - engages in practices that promote health and safety
LS.22 - uses appropriate strategies in response to at-risk situations

Student Confirmation
By submitting the task for marking, I acknowledge the following:
1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ___________________________ Date: ______________
### TASK DETAILS

**Terms used in the assessing of this task:**

**Identify:** Recognise and name  
**Outline:** Sketch in general terms; present main points in a systematic way.

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#### 1. Description of the Task

**Drugs and Young People**

1) **Identify** THREE (3) types of drugs that can be used to help people and THREE (3) drugs that can be harmful to people.

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<thead>
<tr>
<th>Drugs that can be helpful</th>
<th>Drugs that can be harmful</th>
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2) **Create** a ‘Drug Safety’ poster to warn teenagers about the dangers of drugs. Include a catchy slogan, safety information & pictures

   Note: Complete your poster on A4 Paper

3) **Outline** three things that you can say to someone who offers you drugs at a party.

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4) **Identify** reasons why people should not drink too much Alcohol.

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5) **Identify** the consequences of taking illegal drugs (What could happen to someone who took drugs?)

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