Student’s Name: ____________________________________
Teacher’s Name: __________________________________

Assessment Task for Stage 6: Preliminary

Subject: Ancient History

Assessment Task No. | 1 | Due Date: | 7th April 2016 | Weighting | 30%

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB OR IN YOUR GOOGLE CLASSROOM

Submission Instructions

● Submit the task by placing it in the Assessment Bin at the Student Foyer by 9:00am
● This cover sheet must be attached to the task.
● Times New Roman 12 point font is to be used.
● Penalty for non attendance on day of assessment or late submission
  o Assessments submitted after 9.00am on the due date will immediately receive a 50% mark penalty of the achieved mark.
  o Assessments submitted after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification and will still have to submit the task to fulfil the requirements of the course.
● A student who fails to present / perform at the allocated time will be awarded a zero and a revised date for the presentation / performance.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

P1.1 – describe and explain the contribution of key people, groups, events, institutions, societies and sites within the historical context
P2.1 – identify historical factors and explain their significance in contributing to change and continuity in the ancient world
P3.1 – locate, select and organise relevant information from a variety of sources
P3.6 – plan and present the findings of historical investigations, analysing and synthesising information from a range of sources
**Student Confirmation**

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ___________________________ Date: ______________
1. **Description of the Task**

You have been asked to report on the work of an archaeologist for Archaeological Diggings magazine.

**PART A: Written Response.**

Choose **ONE** archaeologist from the list below to write your report on:
- Heinrich Schliemann
- Flinders Petrie
- Leonard Woolley
- Arthur Evans
- Howard Carter

You will be required to complete a **1,000 word** written **report** on your chosen archaeologist.

Your report must be set out under the following headings:

- *Overview of Career*
- *Major Discoveries*
- *Methods Used in the Excavation and Interpretation of Sites*
- *Contributions of the Archaeologist*

In your response, you will be assessed on how well you:

- **describe** the career and major discoveries of the archaeologist
- **examine** the methods used in the excavation and interpretation of sites
- **assess** the contributions of the archaeologist
- **provide** a response using a report format
- **communicate** ideas and information using historical terms and concepts

**PART B: Research.**

You will be required to provide an **Annotated Bibliography** for this task. The bibliography should contain:

- a consistently formatted alphabetical list of all sources used.
- an annotation of **three** of these sources. You should choose three of the most valuable sources used in this task. For each of these sources, you must:
  - Provide a copy of the source
  - Highlight relevant information from the source
  - **Explain** how and why you chose this source
  - Not exceed **600 words** in total

Terms used in the assessing of this task:

**Describe:** Provide characteristics and features

**Examine:** Inquire into

**Assess:** Make a judgment of value, quality, outcomes, results or size

**Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how
### Classroom Learning:

Students have been prepared to effectively complete this task through:

**Learning to:**
- Describe and assess different methods used by historians, archaeologists and other specialists to understand the contributions of key people, groups, events, institutions, societies, written sources and sites of the past.
- Comprehend and analyse a range of written and archaeological sources in reconstructing the past.
- Discuss the ethical issues related to the excavation, presentation and reconstruction of historical sites, human remains and cultural property.
- Present the findings of historical investigations, and analyse and synthesise information from a range of sources.

**Learning about:**
- The methods of investigating the historical past.
- The nature of sources and evidence.
- Reconstructing the past: the role of sources and evidence.
- The role of science in unlocking the past.
<table>
<thead>
<tr>
<th>Assessment Criteria PART A: Written Response</th>
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<tbody>
<tr>
<td>Through the completion of this assessment task, you have demonstrated the ability to</td>
</tr>
<tr>
<td><strong>Elementary Achievement</strong></td>
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<tr>
<td>1 - 4</td>
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<tr>
<td>give details about the archaeologist.</td>
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<tr>
<td>identify methods used in the excavation or interpretation of a site.</td>
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<tr>
<td>list details about the work of the archaeologist.</td>
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<tr>
<td>refer to two or three historical terms.</td>
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<td>write some sentences on the topic.</td>
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## Assessment Criteria  PART B: Research

Through the completion of this assessment task, you have demonstrated the ability to

<table>
<thead>
<tr>
<th></th>
<th>E: Elementary Achievement</th>
<th>D: Basic Achievement</th>
<th>C: Sound Achievement</th>
<th>B: High Achievement</th>
<th>A: Excellent Achievement</th>
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</thead>
<tbody>
<tr>
<td>list a resource.</td>
<td>1-2</td>
<td>3-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
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<tr>
<td>annotate a source by highlighting information.</td>
<td>provide a bibliography with some sources appropriately formatted.</td>
<td>provide a bibliography written in appropriate format.</td>
<td>provide a bibliography written in appropriate format showing variety of sources.</td>
<td>provide a bibliography written in appropriate format showing an extensive variety of sources.</td>
<td>annotate three sources by highlighting relevant information and explaining in detail how and why these sources were chosen.</td>
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