Student’s Name: ____________________________________  
Teacher’s Name: ____________________________________

**Assessment Task for Stage 6: Preliminary**

**Subject:** French Beginners

<table>
<thead>
<tr>
<th>Assessment Task No.</th>
<th>Date:</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>1</td>
<td>Monday 21 March</td>
<td>Reading: 20% Writing: 5%</td>
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</tbody>
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**Instructions**

- This is an in-class task which will be completed during your lesson in period 5.
- You will be given 50 minutes to complete the task.
- Penalty for non-attendance
  - On the date of the assessment will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - On the day following the assessment will receive a zero mark pending Illness/Misadventure certification.

**Outcomes being Assessed**

- 2.1 understanding and interpreting information in texts using a variety of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarises the main points of a text
- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information

THIS TASK NOTIFICATION CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB OR IN YOUR GOOGLE CLASSROOM
# TASK DETAILS

## 1. Description of the Task

**Reading:** You will read two texts in French, which will relate to the topics of self-introduction, family life and school. The questions will be written in English. Your responses will be in English.

**Writing:** You will be asked to respond in FRENCH in a relevant text type to a provided question. You will be required to write approximately 75 words.

## 2. Classroom Learning:

Students will be prepared to effectively complete this task through:

- **Learning to:**
  - identify main ideas and supporting details in text
  - respond to texts written in French
  - structure ideas and information in a way relevant to the text type
  - produce a text appropriate to audience, purpose and context

- **Learning about:**
  - vocabulary relevant to listed topics
  - text types relevant to topics
  - grammatical structures required to write in relevant text type

- **Terms used in the assessing of this task:**
  - text: the actual wording of anything spoken or written
Marking Criteria

Reading – Marks awarded for each question will be indicated on the assessment task and guidelines outlining how the marks were awarded will be distributed on the return of the marked assessment task.

Writing – 10 marks

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<th>E</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
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<tbody>
<tr>
<td>Through the completion of this assessment task, you have demonstrated the ability to</td>
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<tr>
<td>Elementary Achievement</td>
<td>1-2</td>
<td>3-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10 Excellent Achievement</td>
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<tr>
<td>produce some comprehensible language relevant to the task</td>
<td>present some information relevant to the task</td>
<td>develops some ideas and information relevant to purpose and audience</td>
<td>develops original ideas and information mostly relevant to purpose and audience</td>
<td>develops original ideas and information relevant to purpose and audience</td>
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<td>organises some basic information</td>
<td>organises information with basic coherence</td>
<td>organises information and ideas with some coherence</td>
<td>organises information and ideas coherently</td>
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<tr>
<td>demonstrate a basic knowledge of vocabulary and language structures</td>
<td>demonstrates some knowledge of vocabulary and language structure</td>
<td>demonstrates a good knowledge of a variety of vocabulary and language structures</td>
<td>demonstrates a thorough knowledge of a variety of vocabulary and language structures</td>
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