Student’s Name: Lachlan Ringrose
Teacher’s Name: Ms Pollard

Assessment Task for Stage 4: Year 8 LS

Subject: Geography

Assessment Task No. | 1 | Due Date: | Ms. Pollard 10th March 2015
| Term 1 Week 7

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE
LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Student Confirmation

By handing the task in for assessment, I agree that:

1. I did this work.
2. I know that this work may be checked to make sure that it is my work.
3. I can use things that other people have written and said but I must tell the reader/viewer when I do this.
4. If I don’t do the work myself and use other people’s work and pretend that this is mine this is called plagiarism and I will have to redo the task.
5. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ________________________________ Date: ______________
TASK DETAILS

1. Description of the Task

You work for the World Wildlife Fund (a non-government organisation) and have been asked to research information and answer questions on one of the following threatened animals.

- Sumatran Elephant

- Chimpanzee

1. State two or more reasons why this animal is under threat.

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2. Provide a one page map showing where your chosen animal lives. Include a border, title, scale, direction and key for your map.
3. Explain one thing that is being done to protect the animal you have chosen – this may include what is being done by governments, organisations or individuals.

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4. Attach **two** articles that you used to find your information.

5. Use a highlighter to show the information you have used.

6. Where did you find the articles? Eg Sydney Morning Herald, 26/2/15

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