Assessment Task for Stage 5: Year 10

Subject: Geography

Assessment Task No. | 1 | Due Date: | Monday 2\textsuperscript{nd} March 2015

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

5.1 Identifies, gathers and evaluates geographical information
5.2 Analyses, organises and synthesises geographical information
5.3 Selects and uses appropriate written, oral and graphic forms to communicate geographical information
5.9 Explains Australia’s links with other countries and its role in the global community
5.10 Applies geographical knowledge, understanding and skills with knowledge of civics to demonstrate informed and active citizenship.

Student Confirmation

By handing the task in for assessment, I agree that:

1. I did this work.
2. I know that this work may be checked to make sure that it is my work.
3. I can use things that other people have written and said but I must tell the reader/viewer when I do this.
4. If I don’t do the work myself and use other people’s work and pretend that this is mine this is called plagiarism and I will have to redo the task.
5. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: __________________________ Date: ______________
TASK DETAILS

Description of the Task
You work for the Department of Foreign Affairs and Trade (DFAT). You have been asked to construct a website (using Weebly) for the Australian public. Your website must focus on the trade relationships that Australia has with other countries.

Your website MUST include the following:

PART A: Multilateral Agreement

1. Explain the role of Asia Pacific Economic Cooperation (APEC) and Australia’s composition of trade with THREE of its members. (200-250 words)

PART B: Bilateral Agreement

For ONE of these countries complete the following activities. Each of the activities must be presented as a separate web page:

- Republic of Korea
- United States of America

1. Produce an accurate location map that includes key features and highlights your selected country’s location in relation to Australia.

2. Discuss Australia’s trade relationship with this country including the trade agreement and its importance to the economy of Australia. Support your discussion using up-to-date statistics (2012-13).

SST’s that can be used in discussing the importance of trade include: competitive advantage, employment, foreign investment, consumer benefits and economic growth. (300-350 words)

WEBSITE REQUIREMENTS

- In creating your website you should make use of website pages, headings and sub-headings, maps, images, graphs and text.

- You will have ONE allocated instructional lesson on how to utilise Weebly for this task. You will be shown how to construct website pages during this lesson.

- You MUST submit a hard copy of each page of your website.

- You MUST submit the task electronically in class on the due date. You are to submit a word document with your website saved on it as a hyperlink.

- Your SURNAME MUST be the file name.

- You will be assessed on how well you:
  - Organise and communicate your knowledge and understanding effectively
  - Support your ideas with relevant examples
  - Use geographical terms appropriately

Terms used in assessing this task:
Explain: Relate to cause and effect; make a relationship between things evident; prove and/or how
Discuss: Identify issues and provide points for and/or against
**Scaffold for Discussion**

*Discuss*: Identify issues and provide points for and/or against.

<table>
<thead>
<tr>
<th>Issues that can be discussed in relation to the importance of trade include:</th>
<th>competitive advantage, employment, foreign investment, consumer benefits and economic growth</th>
</tr>
</thead>
</table>

**Opening Statement**
Outlines both sides of the discussion and gives some background information.

**Arguments**
Outlines the issues. Provide points of view about the issues chosen.

<table>
<thead>
<tr>
<th>Issue 1</th>
<th>The positive and negative points for an issue.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Issue 2</th>
<th>The positive and negative points for another issue.</th>
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</table>

<table>
<thead>
<tr>
<th>Issue 3</th>
<th>The positive and negative points for another issue.</th>
</tr>
</thead>
</table>

**Conclusion**
Sum up the different points of view.

**Language Features**

A. **Subject Specific Terminology**

B. **Tense**: Past, Present or Future

C. **Word Choice**: Relating verbs (is, are) and thinking verbs to express the writer’s point of view

**Emotive/Persuasive Language** (must, should, might, ‘This clearly illustrates…)

**Adjectives**: Indicating non-specific numbers in support of or against a case eg. Numerous, most, few, etc

**Words indicating cause and result**: As a result... Due to..., Thus..., Therefore..., So...
## Assessment Criteria

Through the completion of this assessment task, you have demonstrated the ability to

<table>
<thead>
<tr>
<th>E</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELEMENTARY ACHIEVEMENT</strong></td>
<td><strong>BASIC ACHIEVEMENT</strong></td>
<td><strong>SOUND ACHIEVEMENT</strong></td>
<td><strong>HIGH ACHIEVEMENT</strong></td>
<td><strong>EXCELLENT ACHIEVEMENT</strong></td>
</tr>
<tr>
<td>identify a feature of trade relationship Australia has with other APEC countries</td>
<td>outline the role of APEC and Australia’s composition of trade with THREE of its members</td>
<td>describe the role of APEC and Australia’s composition of trade with THREE of its members</td>
<td>explain the role of APEC and Australia’s composition of trade with THREE of its members</td>
<td>explain in detail the role of APEC and Australia’s composition of trade with THREE of its members</td>
</tr>
<tr>
<td>outline a trade agreement Australia has with other countries</td>
<td>describe a trade agreement Australia has with other countries</td>
<td>explain a trade agreement Australia has with another country</td>
<td>discuss the importance of a trade agreement Australia has with another country</td>
<td>discuss in detail the importance of a trade agreement Australia has with another country</td>
</tr>
<tr>
<td>write some sentences on a topic</td>
<td>write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail</td>
<td>write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail</td>
</tr>
<tr>
<td>use at least one subject specific term</td>
<td>use some subject specific terminology</td>
<td>use subject specific terminology correctly in sentences</td>
<td>use most subject specific terminology correctly in more than one context</td>
<td>use subject specific terminology consistently and correctly in a variety of contexts</td>
</tr>
<tr>
<td>construct a website which presents information</td>
<td>construct a website which presents information and addresses some task components</td>
<td>construct a website which has a clear format, presents accurate information and addresses most task components.</td>
<td>construct a website which has a clear format, presents accurate and relevant information and addresses all task components.</td>
<td>construct a website which has a clear format, presents detailed, accurate and relevant information and addresses, in detail, all task components.</td>
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</tbody>
</table>

### COMMENTS

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