Assessment Task for Stage 5: Year 10

Subject: HISTORY

Assessment Task No. 1  Due Date: 16th March 2015

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by handing to your teacher and signing a class list during your lesson on the due date.
- This cover sheet must be attached to the task.
- Penalty for late submission of an assessment task
  - Assessments submitted after the lesson on the due date will immediately receive a Thursday Workshop (2 hours) during which time the task will be completed and submitted, pending a note from parents explaining the absence.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

- sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2
- explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia HT5-3
- uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia HT5-6
- selects and analyses a range of historical sources to locate information relevant to an historical inquiry HT5-8
- applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9
- selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10
Student Confirmation

By handing the task in for assessment, I agree that:

1. I did this work.
2. I know that this work may be checked to may sure that it is my work.
3. I can use things that other people have written and said but I must tell the reader/viewer when I do this.
4. If I don’t do the work myself and use other people’s work and pretend that this is mine this is called plagiarism and I will have to redo the task.
5. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: _______________________________ Date: ____________
TASK DETAILS

1. Description of the Task
This is a two part task.

You are asked to create a timeline and extended response to present the key features of the changing rights and freedoms of Aboriginal Australians in the period up to 2008, for a group of international global studies students.

Part A: Research Journal
You are asked to complete a research journal detailing your research process.

All research conducted to produce your extended response must be recorded in a research journal. Your journal is to record the process of collecting information using regular dated entries in an A4 exercise book. You must:
- Number all pages of your journal in the top corner.
- Provide copies of relevant information from a variety of credible sources. These copies must be pasted into your journal as single pages. DO NOT attach multiple pages or folded pages.
- Record the sources of this information in your journal - this includes any notes, quotations, pictures, statistics etc
- Select the most appropriate material for the purposes of completing the task and clearly indicate this selection by underlining or highlighting it.
- Write an evaluation in the journal which shows how effectively information was located, selected and organised for the task and how this task could have been completed more effectively if it had to be done again. This should be no longer than one typed page, (Times New Roman 12 point font).
- Provide a detailed Bibliography clearly showing all sources used to produce your timeline and extended response in the correct format; refer to the College diary.

Part B: Timeline and Extended Response

1. Timeline
You are to create a timeline of 12 key events or policies which affected the rights and freedoms of Aboriginal people in the period from 1900-2008. In your timeline, you must include a brief description of each. (20-30 words)

2. Extended Response
Select 6 significant events/policies from your timeline and EXPLAIN how these affected the rights and freedoms of Aboriginal people in different ways. (800 words)

You will be assessed on how well you:
- Organise and communicate your knowledge and understanding effectively through the use of correctly structured sentences and paragraphs
- Use subject specific terminology consistently and correctly
- Identity and use relevant information, drawing accurate conclusions

Include a Reference List showing a variety of research tools (electronic and written). A minimum of three different sources is required. You must set out your reference list as shown in the College diary.

Glossary:

Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how.
Explanation Scaffold

**Identifying Statement**
This introductory statement identifies what is to be explained.

**Explanation Sequence**
The events to time and/or cause.
States in logical order what occurred

**The Concluding Statement**
Summarises the main points.

**Subject Specific Terminology**
- Assimilation
- Country/Land
- Integration
- Native Title
- Protection
- Paternalism
- Reconciliation
- Segregation
- Self Determination
- Stolen Generation
- Terra Nullius
Assessment Criteria: Timeline and Extended Response

Through the completion of this assessment task, you have demonstrated the ability to

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<td></td>
<td>ELEMENTARY ACHIEVEMENT</td>
<td>BASIC ACHIEVEMENT</td>
<td>SOUND ACHIEVEMENT</td>
<td>HIGH ACHIEVEMENT</td>
<td>EXCELLENT ACHIEVEMENT</td>
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<tr>
<td>create a timeline that includes some key events in Australia that displays the changing rights and freedoms of Aboriginal people from 1900-2008 each with a brief descriptions</td>
<td>create a timeline that includes 6 or more key events in Australia that displays the changing rights and freedoms of Aboriginal people from 1900-2008 each with a brief descriptions</td>
<td>create a timeline that includes 8 or more key events in Australia that displays the changing rights and freedoms of Aboriginal people from 1900-2008 each with a brief descriptions of 20-30 words</td>
<td>create a timeline that includes 10 or more key events in Australia that displays the changing rights and freedoms of Aboriginal people from 1900-2008 each with a brief descriptions of 20-30 words</td>
<td>create a timeline that includes at least 12 or more key events in Australia that displays the changing rights and freedoms of Aboriginal people from 1900-2008 each with a brief descriptions of 20-30 words</td>
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<td>write a text using one of the different types of sentences</td>
<td>write a text using at least two different types of sentences</td>
<td>write a text using a variety of simple, compound and complex sentences</td>
<td>write a text using a variety of correctly structured simple, compound and complex sentences</td>
<td>write a text using an appropriate variety of correctly structured simple, compound and complex sentences</td>
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<td>write some sentences on a topic</td>
<td>write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail</td>
<td>write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail</td>
<td>write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail</td>
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<td>outline some events/policies that affected the rights and freedoms of Aboriginal people in different ways</td>
<td>identify and explain an understanding of some events/policies that affected the rights and freedoms of Aboriginal people in different ways</td>
<td>write an explanation which demonstrates some understanding of 6 events/policies that affected the rights and freedoms of Aboriginal people in different ways</td>
<td>write an explanation which demonstrates a clear understanding of 6 events/policies that affected the rights and freedoms of Aboriginal people in different ways</td>
<td>write an explanation which demonstrates a comprehensive understanding of 6 significant events/policies that affected the rights and freedoms of Aboriginal people in different ways</td>
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<td>use one subject specific term</td>
<td>use at least one subject specific term</td>
<td>use some subject specific terminology correctly in sentences</td>
<td>use most subject specific terminology correctly in more than one context</td>
<td>use subject specific terminology consistently and correctly in a variety of contexts</td>
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<td>identify information from a historical source with assistance</td>
<td>identify information from an historical source</td>
<td>identify and use relevant information from an historical source</td>
<td>identify and use relevant information to draw an accurate conclusion from an historical source</td>
<td>identify and use relevant information to draw accurate conclusions from a variety of historical sources</td>
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<td>list at least one source.</td>
<td>provide a reference list containing some sources including written and electronic.</td>
<td>provide a reference list containing most sources including written and electronic.</td>
<td>provide a detailed reference list containing all sources including written and electronic in the correct format.</td>
<td>provide a comprehensive and detailed reference list clearly containing a range of sources including written and electronic in the correct format.</td>
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Assessment Criteria: Research Journal

Through the completion of a research journal the student has demonstrated an ability to:

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<th>ELEMENTARY ACHIEVEMENT</th>
<th>SATISFACTORY ACHIEVEMENT</th>
<th>SUBSTANTIAL ACHIEVEMENT</th>
<th>HIGH ACHIEVEMENT</th>
<th>EXCELLENT ACHIEVEMENT</th>
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<td>record a source</td>
<td>record two sources located in order to complete this task</td>
<td>record some of the research undertaken in order to complete this task using some dated entries.</td>
<td>record the research undertaken in order to complete this task using some regular dated entries.</td>
<td>record the research undertaken in order to complete this task using regular dated entries.</td>
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<td>locate some information with assistance</td>
<td>locate some information related to the topic record some sources of this information and provide copies.</td>
<td>locate some information relevant to the topic, some from credible sources, record the sources of this information and provide copies.</td>
<td>locate relevant information from predominantly credible sources, record the sources of this information and provide copies.</td>
<td>locate relevant information from a variety of credible sources record the sources of this information and provide copies.</td>
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<td>select some information for use in the task and clearly indicate this selection by underlining or highlighting it.</td>
<td>select some appropriate information for use in completing the task and clearly indicate this selection by underlining or highlighting it.</td>
<td>select the most appropriate material for use in completing the task and clearly indicate this selection by underlining or highlighting it. Make a comment on the reasons some of this material has been selected.</td>
<td>select the most appropriate material for the purposes of completing the task and clearly indicate this selection by underlining or highlighting it. Comment on the reasons it has been selected.</td>
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<td>write a comment on how effectively information was located for the task.</td>
<td>write a comment on how effectively information was located and selected for the task.</td>
<td>write comments on how effectively information was located with some reference to the reliability or credibility of the sources. Comment on how this information was selected and organised for the task.</td>
<td>write detailed comments on how effectively information was located, with reference to the reliability and credibility of the sources. Comment on how this information was selected and organised for the task with specific reference to the actual information collected and how this task could have been completed more effectively if it had to be done again.</td>
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<td>list a resource used in research or no bibliography submitted</td>
<td>list resources used in research</td>
<td>write a bibliography in appropriate format</td>
<td>write a bibliography in appropriate format showing a variety of sources</td>
<td>write a bibliography in appropriate format showing a wide variety of sources</td>
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