Assessment Task for Stage 6: HSC

Subject: History Extension

Assessment Task No. | 1 | Due Date: | 19th February 2015 | Weighting | 5%

THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB

Submission Instructions

- Submit the task by placing it in the Assessment Bin at the Student Foyer by 9:00am
- This cover sheet must be attached to the task.
- Penalty for non attendance on day of assessment or late submission
  - Assessments submitted after 9.00am on the due date will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - Assessments submitted after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

E1.1 analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches

E2.2 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

Student’s signature: ____________________________ Date: __________
**1. Description of the Task**

*You have been asked to write a review for the History Teachers Journal commenting on the work of Leopold von Ranke.*

Using the stimulus material provided,

**Assess the historiographical significance of the work of Leopold Von Ranke.**

In your response, you must consider:
- The context of Von Ranke’s work
- The aims and purposes of History according to Von Ranke
- Von Ranke’s methodology in recording History

Your response must not exceed **1500 words**.

You must provide a bibliography for this task.

Terms used in this task:

**Assess**
: make a judgement based on criteria; determine the value of

**2. Classroom Learning:**

Students have been prepared to effectively complete this task through:

Learning to:
- design, undertake and communicate historical inquiry

Learning about:
- significant historiographical ideas and processes
Assessment Criteria

Through the completion of this assessment task, you have demonstrated the ability to

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<tr>
<td><strong>ELEMENTARY ACHIEVEMENT</strong>&lt;br&gt;1-4Marks</td>
<td><strong>BASIC ACHIEVEMENT</strong>&lt;br&gt;5-8Marks</td>
<td><strong>SOUND ACHIEVEMENT</strong>&lt;br&gt;9-12Marks</td>
<td><strong>HIGH ACHIEVEMENT</strong>&lt;br&gt;13-16Marks</td>
<td><strong>EXCELLENT ACHIEVEMENT</strong>&lt;br&gt;17-20Marks</td>
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<tr>
<td>outline the work of Von Ranke.</td>
<td>identify the importance of some of the work of Von Ranke.</td>
<td>explain the significance of some of the work of Von Ranke.</td>
<td>assess the historiographical significance of most of the work of Von Ranke.</td>
<td>assess the historiographical significance of the work of Von Ranke.</td>
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<tr>
<td>refer to the stimulus provided.</td>
<td>demonstrate limited use of the stimulus provided.</td>
<td>use some of the ideas presented in the stimulus in response.</td>
<td>use the ideas presented in the stimulus throughout response.</td>
<td>use the ideas presented in the stimulus in a sustained manner throughout response.</td>
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<td>write some sentences on the topic.</td>
<td>write in paragraphs.</td>
<td>provide a structured response.</td>
<td>provide a logical and cohesive response.</td>
<td>provide a sustained, logical and cohesive response.</td>
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<td>refer to two or three historical terms.</td>
<td>refer to historical terms in response.</td>
<td>use appropriate historical terms and concepts.</td>
<td>use appropriate historical terms and concepts throughout response.</td>
<td>use appropriate historical terms and concepts consistently throughout response.</td>
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<td>list a resource.</td>
<td>present a bibliography with some sources appropriately formatted.</td>
<td>present a bibliography written in appropriate format.</td>
<td>present a bibliography written in appropriate format showing variety of sources.</td>
<td>present a bibliography written in appropriate format showing an extensive variety of sources.</td>
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