**Personnel Information**

- **Student’s Name:** ____________________________
- **Teacher’s Name:** Ms Manuel/Mrs Wick

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**Assessment Task for Stage 6: HSC**

**Subject:** Modern History

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<tr>
<th>Assessment Task No.</th>
<th>3</th>
<th>Due Date: Thursday 4th June</th>
<th>Weighting</th>
<th>30%</th>
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**THIS ASSESSMENT TASK CAN BE FOUND ON THE COLLEGE WEBSITE UNDER THE LEARNING AND TEACHING TAB**

**Submission Instructions**

- Submit the task by placing it in the Assessment Bin at the Student Foyer by 9:00am.
- This cover sheet must be attached to the task.
- Times New Roman 12 point font is to be used.
- Penalty for non attendance on day of assessment or late submission:
  - **Assessments submitted** after 9.00 a.m. on the due date will immediately receive a 50% mark penalty of the achieved mark pending Illness/Misadventure certification.
  - **Assessments submitted** after 9.00 a.m. on the next day will receive a zero mark pending Illness/Misadventure certification.

**PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA**

**Outcomes being Assessed:**

- H1.1 Describe the role of key features, issues, individuals, groups and events of selected twentieth century studies.
- H1.2 Analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies.
- H3.1 Ask relevant historical questions
- H3.2 Locate, select and organize relevant information from different types of sources.
- H3.4 Explain and evaluate differing perspectives and interpretations of the past.
- H4.1 Use historical terms and concepts appropriately.
- H4.2 Communicates a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms.

**Student Confirmation**

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to plagiarism detection processes for the purpose of detecting possible plagiarism.
3. Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a copy of this assessment if the original is lost or stolen.

**Student’s signature: ____________________________ Date: ______________
TASK DETAILS

1. Description of the Task

You are to undertake an investigation of a personality you have studied from the twentieth century: Leon Trotsky or Albert Speer. This will be completed in TWO parts.

1. PART A: Visual Display 10%

You are to submit a visual poster/display for your chosen personality on ONE A2 sheet of CARDBOARD to be used for an exhibition on famous people of the twentieth century. Your visual display should include:

- A timeline of at least TWELVE main events in the life of your personality with a brief description of each event
- Relevant photographs and images
- Describe TWO roles involving your personality (300 words)
- An explanation of at least TWO historians’ interpretations of your personality

2. PART B: Extended Response 20%

You are required to write a 1000 word extended response, using classwork and your own knowledge to answer the following question:

“Assess the contribution of the personality you have studied to their period of national and/or international history”

In your answer you will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- communicate ideas and information using subject specific terminology and concepts appropriately
- present a sustained, logical and well-structured response

Terms Used in the assessing of this task:
Assess – Make a judgement of value, quality, outcomes, results or size
Describe – Provide characteristic and features
Explain – Relate cause and effect; make the relationship between things evident; provide why and/or how

3. Classroom Learning:

Students have been prepared to effectively complete this task through:

Learning to:
- ask relevant historical questions
- locate, select and organise information from different types of sources, including ICT, to describe and analyse relevant features and issues
- assess the impact of the personality on twentieth-century history
- analyse the contribution of the personality to the period in which they lived
- account for and assess differing perspectives and interpretations of the personality
- present the findings of investigations on aspects of the personality, analysing and synthesising information from different types of sources
- communicate an understanding of relevant concepts, features and issues using appropriate and well-structured oral and/or written and/or multimedia forms including ICT.

Learn about:
- The role of Leon Trotsky in revolutionary Russia or Albert Speer in Nazi Germany
### Marking Criteria Part A

Through the completion of this assessment task, you have demonstrated the ability to

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<th>7-8</th>
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</thead>
<tbody>
<tr>
<td><strong>ELEMENTARY ACHIEVEMENT</strong></td>
<td><strong>BASIC ACHIEVEMENT</strong></td>
<td><strong>SOUND ACHIEVEMENT</strong></td>
<td><strong>HIGH ACHIEVEMENT</strong></td>
<td><strong>EXCELLENT ACHIEVEMENT</strong></td>
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<tr>
<td>create a timeline that includes some key events in the life of your chosen personality with a brief description.</td>
<td>create a timeline that includes 6 or more key events in the life of your chosen personality with a brief description.</td>
<td>create a timeline that includes 8 or more key events in the life of your chosen personality with a brief description.</td>
<td>create a timeline that includes 10 or more key events in the life of your chosen personality with a brief description.</td>
<td>create an accurate timeline that includes at least 12 or more key events in the life of your chosen personality each with a brief description.</td>
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<tr>
<td>create a display which utilises some images and/or pictures</td>
<td>create a display which utilises some relevant images and/or pictures.</td>
<td>create a display which utilises a range of relevant images and pictures.</td>
<td>create a clear and concise display which utilises a range of relevant images and pictures.</td>
<td>create a sophisticated display which utilises a range of relevant images and pictures.</td>
</tr>
<tr>
<td>identify some features of your chosen personality.</td>
<td>outline some aspects of the roles of your chosen personality.</td>
<td>outline two roles of your chosen personality.</td>
<td>describe two roles of your chosen personality.</td>
<td>describe in detail two roles of your chosen personality.</td>
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<td>identify an historian relevant to your chosen personality.</td>
<td>identify two historian’s interpretation of your chosen personality.</td>
<td>describe two historian’s interpretation of your chosen personality.</td>
<td>explain two historian’s interpretations of your chosen personality.</td>
<td>explain in detail two historian’s interpretations of your chosen personality.</td>
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Marking Criteria Part B

Through the completion of this assessment task, you have demonstrated the ability to:

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<th>10-12</th>
<th>13-15</th>
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<tr>
<td>identify a role played by the chosen personality to their period of national and/or international history.</td>
<td>outline the contribution of the personality you have studied to their period of national and/or international history.</td>
<td>describe the contribution of the personality you have studied to their period of national and/or international history.</td>
<td>assess the contribution of the personality you have studied to their period of national and/or international history.</td>
<td>accurately assess the contribution of the personality you have studied to their period of national and/or international history.</td>
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<tr>
<td>use at least one subject specific term.</td>
<td>use at least one subject specific term and concept.</td>
<td>use some subject specific terminology and concepts correctly.</td>
<td>use most subject specific terminology and concepts correctly.</td>
<td>use subject specific terminology and concepts consistently and correctly.</td>
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<tr>
<td>present some historical information.</td>
<td>present some relevant historical information.</td>
<td>present a structured response using some historical information.</td>
<td>present a logical and well-structured response using historical information.</td>
<td>present a sustained, logical and well-structured response using appropriate historical information.</td>
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