1. Policy Statement

It is the policy of CEDP to create, publish and implement position papers, policies and procedures which are:
- succinct
- needed
- based in Church teaching, sound research or law
- either reflect current practice or frame future practice.

2. Context

Catholic Education Diocese of Parramatta (CEDP) exists to provide quality Catholic schooling. Its strategic intent is to improve learning outcomes for all students and to promote a professional and rewarding working life for teachers. The strategic intent requires the development of appropriate position statements, policies and procedures which are coherent with each other.

3. Scope and Application

This policy applies to the development of all policy for CEDP as a whole, and for policy for the Catholic Education Office (CEO). CEDP policy and procedures apply in all CEDP schools and organisations.

3.1 Position Statements

CEDP develops position statements as Reach documents to reflect the application of Church teaching to our education setting, the interpretation of sound research within education and compliance with law. The framework for position statements is provided by the Parramatta Catholic Education Framework.

3.2 Policies

CEDP develops policies which:
- are clearly structured into a context, policy statement, scope and application clauses, and may have subsidiary procedures
- specify in the scope and application clause whether they apply to only the Catholic Education Office (CEO) or all of CEDP
- are presented in a consistent style
- reference their relationship with other relevant position statements, policies, procedures, research, Church teaching or law
- bear the approval of the executive director of schools.

3.3 Procedures

Procedures support and document the implementation of policies.

CEDP develops procedures which:
- define the mandatory conditions for compliance with policy
- reference and accurately reflect relevant policies
- bear the approval of the executive director of schools.

3.4 Guidelines and procedural knowledge

Guidelines and statements of procedural knowledge may be developed to promote best practice.

Guidelines will:
- reference, accurately reflect and assist with implementation of relevant policies and procedures
- reference the director responsible for their preparation, implementation and review.

Statements of procedural knowledge are developed by any member of CEDP as his/her understanding of best practice, and are subject to review by any other member of CEDP.

4. Related documents

Metapolicies