‘I have come that they may have life and have it to the full’.

John 10:10
Reach expresses our understanding of quality Catholic schooling and the system’s strategic intent in the Diocese of Parramatta.

Shaped by our understanding and appreciation of Catholic education as a holistic process, Reach is the result of ongoing and extensive planning, collaboration and professional dialogue with our system leaders. It is underpinned by contemporary educational theory and a rigorous practice of continuous improvement.

‘The school must begin from the principle that its educational program is intentionally directed to the growth of the whole person.’
(The Catholic School n 55)

Every one of our Catholic schools is challenged to offer a sound, contemporary education with the highest educational goals in a Christ-centred environment. In pursuing these educational aims and our beliefs of what it means to be truly human, the Catholic school shares in the evangelising mission of Church finding its expression in John 10:10:

_I have come that they may have life and have it to the full._

The opportunity for life-giving and life-changing encounters with the risen Christ must be the cornerstone of Catholic schools. The work we engage in as a system invites and challenges each of us to see and respond to the new possibilities for enhancing learning and teaching and achieving quality outcomes. These are the educational aims of all good schools.
To deliver on the intent, the system has developed a framework for providing quality Catholic schooling across the Parramatta diocese. The framework is defined by four domains of activity: Leading learning, Learning and Teaching, Learning Environments and Community of Learners.

The framework articulates ‘what is’ quality Catholic schooling and our Theory of Action describes ‘how’ we plan, resource, lead and improve.

Reach will continue to grow and evolve as the system explores the implications of the HOW – that is, how we continually improve teacher-learning, teaching and student learning. Each year, we produce a summary of the priorities and strategies that are being implemented within Reach to give effect to the Strategic Intent.

We each share the responsibility for ensuring the best educational outcomes for every one of our students. There is a myriad of opportunities for transforming Catholic schooling – all within our reach.
Reach documentation is colour-coded to indicate the document’s relationship to the core document - Strategic Intent. Each document will be identified by its colour, the colour also appears in the ‘leaves’ to the right of the logo. The schema below shows the Reach documentation produced to date. Further documentation will be developed as we continue to implement the Strategic Intent.