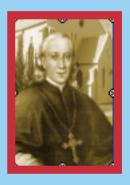
# THE GOOD SAMARITAN



"Called To Bring Peace"

# **Bede Polding College**

Email address: BedePolding@parra.catholic.edu.au

Website address: www.bedepoldingwindsor.catholic.edu.au

Phone: 4560 2900 Fax: 4560 2999

Newsletter: 8th February 2019 Week 2 Term 1





# CALENDAR

# **FEBRUARY** (TERM 1)

**11th** Yr 11 Information Night 7:00pm

**12th** Staff Meeting (9:30am late start)

**18th** Yr 10 Information Night 7:00pm

22nd Swimming Carnival

**26th** Yr 7 Information Night

# **MARCH**

4th Staff Development day

5th—8th Catholic Schools Week

-School tour for current year 7 parents

**5th** School Tour for Prospective Parents 2020

-Between 3:30 - 5:00pm

# 6th Ash Wednesday

8th Round 1 Public Speaking

**12th** Staff Meeting (9:30am late start)

13th P&FMeeting 7:00pm

15th Round 2 Public Speaking

# PRINCIPAL'S DESK

Dear Parents, Guardians, Students, Staff and Friends of Bede Polding College,

For those returning to Bede Polding in 2019 I hope that it will be a wonderfully positive, enriching and fulfilling year for your sons and daughters and for the community at large. For those who are new to our College this year, especially the Year 7 students who commence their learning journey with us, I offer a very warm welcome to this great College. I know that new staff and students alike will soon be made to feel like they really belong here. In my first weeks at Bede Polding I have been overwhelmed by how ready people are to introduce themselves, offer a word of welcome and to extend the hand of friendship. It is a testament to the culture of a school when these things occur naturally and authentically.

My arrival signals a change in the Principalship and I welcome onto the College Executive Mr Paul Samoluk as the Administration Coordinator, and Mrs Tracey Johnson as the Case Management Coordinator. I will do my utmost as incoming Principal to ensure that the traditions, history and positive culture of Bede Polding College are maintained and enhanced. It is a College animated by wonderful staff and students. My prayer as we commence this year of faith and learning is for all members of the Bede Polding community; that we work together for the benefit of the students in our care. There are a number of new staff who have commenced this year and we welcome them to the College. I know that they will soon feel at home. The past two weeks have been busy and I am pleased to report that the start of the academic year has been most positive. Thank you again for the welcome to the College. I look forward to meeting parents and friends of the College in the coming weeks and months. Please come and introduce yourself to me as you see me around the College.

/

Mark Compton

Principal

# **College Leadership Teams**

#### ~ Executive ~

**Principal** 

Mr Mark Compton

**Assistant Principals** 

Mr Rodney Howard / Harry Fernandez

**Religious Education Coordinator** 

Mr Joshua Rodricks-Testa

**Business Manager** 

Mr Paul Cruise

**Administration Coordinator** 

Mr Paul Samoluk

**Principals Assistant** 

Mrs Deanna Melbin / Mrs Lisa Casey

**Divesity and Case Management Coordinator** 

Mrs Tracey Johnson

~ Curriculum Forum & Assistants ~

**Creative Arts** 

Miss Angela Rando / Assistant: Mr Bradley Lee

English

Miss Angela McEnearney/Acting Assistant: Mrs Melina Jamhour

**Human Society & Its Environment** 

Mr Paul Sykes / Assistant: Mr Brett Windon

Lote

Miss Kelly Bourke

**Mathematics** 

Mrs Anni Brailey / Assistant: Mrs Despina Wealth

**Religious Education** 

Mr Joshua Rodricks-Testa / Assistant: Mr Michael Aure

**PDHPE** 

Mr Marc Sluiter / Assistant: Liam Campbell

Post Compulsory & Careers

Mr Brett Collimore

Science

Mr David Rowswell / Assistant: Mr Steve Lans

**Learning Technologies Coordinator** 

Mr Matthew Kneller

**Diversity Case Management** 

Mrs Tracey Johnson / Assistant: Jessica Camilleri

**Sports Coordinator** 

Mr Dean Bertenshaw

**Technology & Applied Studies** 

Mr Edward Gruppetta / Mrs Lisa Cummins

**Year Coordinators:** 

**Year 7** Mr Jeremy Tuano

**Year 8** Mr Matthew Marshall

Year 9 Mr Craig Adams

**Year 10** Mrs janette Wick

Senior Coordinator Mr Nicholas Briffa

**Home-School Liaison Coordinator** 

Miss Jenny Woods

**Student Counsellors** 

Ms Debbie Robinson & Ms Kathryn Rogers

Librarian

Mrs Kerrie Brownscombe

## Principal's Address at the Year 7 Welcome Assembly

What a significant occasion we celebrate today; to welcome, in a special way, our newest members of the community.

We just heard the Gospel reading from Luke. My question to you is: "Who was/is the good Samaritan?" This morning I could talk about:

- that we read the parable of the Good Samaritan in this the Good Samaritan Hall
- how the Gospel of Luke is my favourite. He is one of the synoptic gospel writers and, as you know, he is also referred to as an evangelist as he took forward the word of Christ
- why I like Luke ...he writes to the Genties, the non-churched, and as such does not use church language that was only understood by the Jews

Or if we were to focus on the parable itself I could talk about:

- · the main characters...the Jewish Priest, the Jewish Levite or even the Samaritan
- the geography of the story the road from Jerusalem to Jericho which is also known
  as the 'blood pass' or 'way of blood' it was a treacherous piece of road. To understand
  the story we need to contextualise it in the time of which it was written. So the story
  goes...The priest sees a man in need and walks the other way. So too does the Levite.
  But the Samaritan from Samria who was despised by the Jews helps the man, takes
  him to the Inn and even pays for him to be looked after.

I do not wish to speak about any of this. Rather, what does the parable mean in today's world? In reality, the chances of me walking from Jerusalem to Jericho this year are slim at best. This morning I would rather offer this modern day interpretation of the Gospel of the Good Samaritan.

I have 3 children - Joshua 15, Gabriella 13 and Lachlan 10. Just recently we went for a birthday dinner at a pizza restaurant. They do metre long pizzas which are great. We had a good deal of pizza left over and at the end of the meal my sons asked if it could go in a box to take home. Who does not love cold pizza the next day! I was thinking fantastic. We can take it home, I can wrap in some cling wrap and they each could have pizza for lunch, and I was rejoicing in the fact that I did not need to make sandwiches. As we walked from the restaurant to the car we passed a homeless man. I tried to avoid eye contact. I did not have any money and I felt a little threatened to be honest. We walked past. As we got about 15 metres past my daughter said "dad, can we give him some money? He looks sad." I said, "Darling, I don't have any money." She replied, "Then let's give him the pizza". I immediately thought about lunch and what that would mean for me. At that moment, I was the Levite, I was being selfish and self-centred. Gabriella then said "dad, let me give him the pizza, he needs it more than us." At that moment, in my fragility and my failing, I was learning from a 13 year old about the message of the Gospel. A simple act of giving, of selflessness and other person centeredness. When she gave him the pizza his eyes lit up. There was no need for any words.

Who are the good Samaritans in our world today? We are you and me!

When we pray the prayer of peace, when we ask the Lord to make us an instrument of his peace... we are praying to be good Samaritans. "Where there is darkness let there be light. Where there is sadness let there be joy.

Each time we gather... take note of the banner that adorns the Hall ... "We are called to bring Peace".

John Bede Polding, pray for us.







































From the Assistant Principal - Pastoral Care

I would like to extend a very sincere personal welcome to all parents and students for the new year.

I am writing to address a couple of important school matters that require your cooperation.

Firstly I want to emphasize to all students and parents the importance of every student attending school every single day of the year.

There is sufficient research to clearly show that students who regularly attend school achieve better academic results and are more likely to succeed not only at school but in their career and life choices than students who are absent from school.

As a school, we are asking all parents to support us in getting your child to school punctually every day of the year.

We have introduced a number of initiatives to help students monitor and improve their attendance at school.

Some of these include:

- Student self-tracking sheets: Students are to keep track of their attendance every week. At
  the end of every 5 weeks, tallies will be checked by Homeroom staff and any student that
  has not met at least 90 % attendance over that period of time will engage with either their
  Homeroom teacher or their Year Coordinator with a view to helping them improve their
  attendance at school. Genuine illness that is serious enough for a student to miss days at
  school will be taken into consideration but they would need to be genuine cases or reasons.
- Recognition and rewards for students that go through a whole year without missing a day at school. Students that achieve 100 % attendance will be acknowledged at the end of the year and rewarded in some significant way for this achievement.

Every single day counts and we rely heavily on parental support to get your students to school every day.

Requests for Leave for family holidays during the year will be given very careful consideration and parents are urged to try not to plan family holidays such as cruises during school time. While this may be financially attractive, it comes at a cost to your child's learning and prospects in terms of their long term future.

At this point, I would like to inform parents that we have introduced a new system for recording student attendance. While in the long term this will be a very efficient system, there have been some teething problems one of which is that we are not able to send SMS messages to parents asking for explanations of absences via this medium.

As such, we ask that should your child be absent on any particular day, you please provide a written note of explanation that your child can give to their Homeroom teacher on the day they return to school.

Our Pastoral Coordinators in all Year Groups will be monitoring attendance very closely in the hope that we can see improvement in the rates of attendance of all students at the College.

The second item relates to our Staff Meetings that happen once every three weeks. These meetings take place from 8.00 a.m. to 9.30 a.m. and students are not expected at school until 9.30 a.m. for a 9.45 a.m. start to Homeroom.

Supervision is provided at school from 8.00 a.m. for students that have to be dropped off at school in the morning or catch a bus to school.

#### All students are to remain in the school grounds until the start of Homeroom.

We have had groups of students either from the neighbor-hood or otherwise going to the nearby MacDonalds Restaurant on George Street before coming to school in time for the start of Homeroom.

We ask you to strongly discourage your child from going there due to safety concerns with students trying to cross the road with constant and very heavy traffic travelling in both directions.

We would appreciate your support in this matter as there is a very high risk of accidents with students trying to dash across the street to get through the heavy traffic.

Thanking you and wishing you all a great year.

Harry Fernandez



A student of STEAM is a risk taker, experimenter, problem solver, collaborator and they engage, persist and embrace the learning process.

SOUND LIKE YOU? STEAM will be running during sport in 2019

Join the classroom for permission slips and more information 2k44cj

STEAM PUNK girls: Are you a girl interested in engineering, coding, science? We will be ruinning STEAMpunk girls on Thursday too. This will be a girls only STEAM collective-a program designed with UTS. JOin the classroom to find out more. 2k44cj

# School Fees 2019

The Term 1 school fees will be issued within the coming weeks with the Due Date of Fees being 20th March 2019 - unless a payment arrangement has been established.



#### What is the research about?

The research aim is to evaluate whether our new program, TOPS (Therapist-assisted Online Parenting Strategies) can help parents to support their adolescents who are experiencing anxiety and/or depression.

#### What is involved?

- Participation only takes a few hours over 12 months
- You & your adolescent complete online surveys at 4 time-points: when you first register, before starting the program, and 4 & 12 months afterwards

#### You receive:

- Access to an individually tailored online parenting program
- Practical strategies to parent more confidently
- Tailored goals to help put these strategies into practice
- Regular contact with a TOPS-coach via videoconferencing to help you apply strategies to your own situation

To say thank-you, you & your teen will each receive e-vouchers over 4 time points (worth up to \$50 in total per person)

## Who can participate?

Parents or legal guardians with their adolescent (aged 12-17 years):

- The adolescent needs to be receiving treatment for anxiety &/or depression from a mental health professional/service
- Have internet access, & consider themselves proficient in English

#### Interested?

For further information or to register, please click here: <u>bit.ly/TOPSmain</u> or contact the TOPS team by email at: medtops.coach@monash.edu







# TOPS:

Therapist-assisted Online Parenting Strategies

Help your teen manage anxiety, depression, & sleep problems

An online tailored parenting program

Weekly coaching via videoconference

Access the program anytime & anywhere

This study is being undertaken by Monash University, led by Associate Professor Marie Yap, and has been approved by the Monash University Human Research Ethics Committee.



# **LEARNING DEVICE POLICY 2019**



As outlined in the <u>Letter to Parents</u> that was distributed Friday Week 9 Term 3, iPhones (or any other mobile phone) cannot be used as learning devices in 2019.

It will be an expectation from the start of 2019 that **all students in Year 7 to Year 12** will need to bring one of the following as their learning device

- Windows Laptop,
- Apple Macbook,



<u>Click Here</u> for specific device requirements and preferred suppliers.

- Google Chromebook
- Please Note students with existing iPads can continue to use these but new iPads should not be purchased as a learning device, as they are still often used inappropriately and limit the development of students typing and information technology skills

**Click Here** for the Letter to Parents

<u>Click Here</u> for the Device Requirements Checklist









# The Hawkesbury Community Recycling Centre is now

Open! You can drop off paint, gas bottles, batteries, motor oils, smoke detectors and fluoro lights for free. The Community Recycling Centre is open 7 days a week, 8am-4pm and is located at Hawkesbury City Waste Management Facility, 1 The Driftway, South Windsor.



1 The Driftway, South Windsor

Hours: 8am-4pm, 7 days a week (excluding Public Holidays)

For more information call Hawkesbury City Council on (02) 4560 4444 or visit www.epa.nsw.gov.au/recyclingcentres

<b>Bede Polding</b>	Uniform Pri	ce List					
Junior Girls Summer			Senior Girls	Senior Girls Summer			
			Summer				
Summer Dress	\$60.00		Navy Blue Skirt	\$60.00			
Sky Anklets	\$ 6.00		Short Sleeve Blouse	\$35.00			
Winter			Winter				
Junior Girls Blazer	\$150.00		Senior Girls Blazer	\$150.00	\$150.00		
Winter Skirt	\$ 51.00		Navy Scarf	\$15.00	\$15.00		
Short Sleeve Shirt	\$ 27.00		Navy Stockings	\$ 8.00	\$ 8.00		
Maroon Tie	\$ 15.00		White Anklets	\$ 6.00	\$ 6.00		
Black Stockings	\$ 8.00						
Junior Boys			Senior Boys				
Summer			Summer				
Short Sleeve Shirt	\$27.00		Striped Shirt	\$35.00	\$35.00		
Navy Shorts	\$40.00		Navy Shorts	\$40.00			
Navy Trousers	\$46.00		Navy Trousers	\$46.00			
Navy Socks	\$ 6.00		Navy Socks	\$ 6.00			
Winter			Winter				
College Blazer	\$150.00		College Blazer	<u> </u>			
Navy Striped Tie	\$ 15.00		Navy Tie	\$ 15.00			
Junior Unisex			Senior Unisex				
Maroon Jumper	10-16	\$66.00	Navy Jumper	10-16	\$66.00		
	18-22	\$70.00		18-22	\$70.00		
	24-26	\$77.00		24-26	\$77.00		
	28-30	\$84.00		28-30	\$84.00		
Sports Uniform			Accessories				
College Polo	\$40.00		School Bag	\$70.00	\$70.00		
College Shorts	\$30.00		Belt (Black)	\$13.00			
Sports Cap	\$13.00		Aprons		\$10.00		
Sports Socks	\$ 8.00		Safety Goggles		\$ 6.00		
Tracksuit Top	\$75.00		Drawstring Bag		\$ 5.00		
Tracksuit Pants	\$45.00		Navy Umbrella	\$12.00			
			Calculator Cooking Hat	\$26.00 \$ 5.00			
BEDE POLDING COLLEGE							
		Year 7 Book Pack	\$40.00				
		Year 8 Book Pack		\$40.00			
			Maroon Gloves	\$ 5.00			
CALLED TO BRING PEAC			A4 Art Diary 11x14 Art Diary	\$ 8.00 \$12.00			
			A4 Visual Journal	\$14.00			
Terms of Trade: Cash, cheque,			2 Piece Brush Set	\$ 8.00	\$ 8.00		
Mastercard, Visa and EFTPOS accepted.			Year 9 Art Pack	\$40.00			



# Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- School, free push notification alerts
- School events
- School newsletters
- School documents
- School RSS feeds
- School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students

# How To Install Skoolbag On Your Smartphone

#### iPhone & iPad Users

- 1. Click the "App Store" icon on your Apple device.
- Type your school name in the search, using suburb name will help.
- If iPhone, you will see your school appear, click "Free" then "install".
- If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
- 5. When installed click "Open"
- 6. Select "OK" to receive push notifications, when asked.
- 7. Click the "More" button on the bottom right of the App, then "Setup".
- 8. Toggle on the Push Categories that are applicable for you.





#### Android Users

You must first have signed up with a Google Account before installing the app.

- 1. Click the "Play Store" button on your Android Device.
- Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
- Click the school name when it appears in the search.
- 4. Click the "Install" button.
- Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
- Click "Open" when installed.
- Click the "More" button on the bottom right of the Aco. then "Setup".
- Toggle on the Push Categories that are applicable for you.





Don't forget to like us on Facebook! படி Find out more at www.skoolbag.com.au





# providing quality public transport



Busways Group Pty Ltd 5 Bridge St. Pymble NSW 2073 www.busways.com.au

#### Does your child catch a school bus? Help them keep it!

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
  - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
  - o Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
  - Is their Opal card at the bottom of their bag? Help find a handler place to keep it.
  - Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
  - Have they lost their Opal card? To order a new Opal card visit www.opal.com.au.

If there's another reason that you'd like to discuss with Busways, please contact us at infoline@busways.com.au or call our customer service team on 9497 1878 to talk to us. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

Thank you for helping us to best serve your school community.

# **BEDE POLDING COLLEGE** CANTEEN

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CHOOSE ONE HASH BROWN FRUIT PIECE

CHOOSE ONE THU FROM THE BREAKFAST SECTION DOLLOWS MICHELINES

CHOOSE ONE WATER SCORE



illrysamteens .com.au

### CAMBINICALE FRESH SALADS EVERYDAY EVERYOLDY WATERMELON SALAD Year-rate Outs FRUIT SALAD Volumeta, Revents Out Days, Days, Bassed GARDEN Lature Tenne, Case, Gazzine Derhal fire Only, Iden Days, SWIEST CHILLI CHICKEN Vesco, Lidyo Tende, Green, Croix Penel CHICKEN CALEAR, Oreconitors, Lidyo, Southers, Colors, Oreco, Children CALEAR, Oreconitors, Lidyon, Southers, Oreco, Only \$4.5 \$5.0 86.6 GRANDE GARDEN Avenue hard-Copiers Sharl Fire Grand SUMMER CHICKER Chical hard Read Copiers, Solar 1 For Chairs ANOCACO CHICKER Chical hard-present, faire 1 For Chairs Contributed Youth Way Temporary A transport of the Chical States Temporary & WEDNESOWY 5 5.2 5 5.5 CHICKER PASTA CROWNERS CHARLES PASTA STATE SALAD Latus, Tonato, Discurber Censi, Seaton, Rad Crien Синская съдывания систем, начения CHICKEN CHARACTER TWOMS LEADS CHEEK MARKETERING \$ 6.5 HAM SCHAD Porter than Aud CHICKEN CAPAGE Chica Front Labora Fig. Crisics, Barry, Clean \$ 6.5 AVOCADO SALAD FRIDAXCIO, SUIC FRILORDIR \$ 5.0 ROADT DEEP SALAD SING "PROCESS CHICKEN, AVOCADO & SALAD Chickenson "Per Once Windownshap CRUNOITY BROAD BOLLO REPLACE WRATE ON MEDICODAY

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EVERYDAY SANDWICH DEAL CHOOSE ANY \$3,60 SANDWICH

\$5.50 IF YOU CHOOSE A \$4 SANDWICH



PIZZA	ONDAY	SNACK PACKS & KEBABS	
CHEESE Choose-School PEFFCSON: Choose-Topperris-School BDG CHICKEN Chiber-School, Cheese-SFC-Zone- Veststraktian Hoose-School-School-Fice-Cheese-Yes-Order-	5-3.8 EVENTOW 8-4.0 SHOY CHOKEN WHICE & WEDGE WHITE 5-4.5 MORROY & TURNOW 5-4.0 CHICKEN SCHIMTEL SHACK PACK WE'CHE IN GER		\$ 0.0 \$ 6.0
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BURGERS Evenyor		CHINNEN & CHEESE UNIVERSO SAFET CHILLI CHICKEN Tortes, Gross, Nami GE Veys	\$ 4.6 \$ 4.6
Author Deep Letter, Brest, Desco, Service, 500 feb. on	5 4.6 5 4.6	DRINKS EVER	YDAY
EVENUES (Boxes on a Centre of Note 55 Vicencece) CHICKEN READING, Letter Mayo Hor H Senor Chicketh Ope Describe Letter, Perfective Thursday Sweet Chicket Tenins 2, Letter, Aved Gill Mayo Base, Bacon a Chicketh Senins 2, Letter, Aved Gill Mayo Fittor Fittor High Plants Letter, Var Chicketh Senins Chicketh Carrian Received, Recei, Letter, Carrie Chickety	54.0 54.0 54.0 55.4 84.0 55.4	WATER CODE  CAN FLOCUMED NELS COM  CAN FLOCUMED NELS COM  ROT CHOOCLATE  SOFT CHOOCLATE  SOFT CHOOCLATE  APPLIE JUNE 1004  APPLIE JUNE 1004  CHANGE JUNE 1004  CHANGE JUNE 1004  CHANGE JUNE 1004  CHANGE JUNE 1004	\$ 2.0 \$ 2.4 \$ 2.8 \$ 2.0 \$ 2.0 \$ 2.0 \$ 3.0 \$ 3.0 \$ 3.0
Fee: 22 Centz Fee: 2.4% Fee	HERE PAGE CONTROL Military	Min.co.u. Water 100-4 ALGE VERA 100-4 RETTAL 100-4 PLAYE WATER WITH SOFE DELINE 100-4 NeStager POWERAGE 100-4 Data	\$ 9.0 \$ 9.5 \$ 3.5 \$ 4.0 \$ 4.2 \$ 4.2

# **IMPORTANT NOTICES:**

#### **Illegal Stopping in Tasman Place**

This has been reported to police who will issue penalty notices to those offending.

#### Illegal U Turn:

All parents and students are warned that making a U turn out of the bus bay on Rifle Range Rd is illegal. We bring this to your attention as making this turn is very unsafe, even when the 40kmh limit applies. Please **do not** make this turn.

## **Recharging Mobile Devices:**

All students are asked to ensure that their mobile devices are fully charged before they arrive at the College each day.

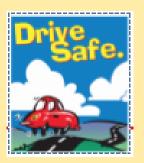


**RE: SCHOOL BUS ZONES IN RIFLE RANGE ROAD** 

## Please be aware that the School Bus Zones in Rifle Range Road are as follows:

- 1. The existing bus bay near the main car park gate is now a School Bus Zone on School Days from 8:00am-9:30am and 2:30pm-4:00pm. Therefore other than buses any vehicle parking or stopping in this bus bay for any purpose during these times is doing so illegally. Clear signage has been erected reading "NO ENTRY BUSES EXCEPTED" to warn motorists of this change.
- 2. The former School Bus Zone located near the Front Gate has been converted to a Full Time Bus Zone. Clear signage has been erected to warn motorists of this change. Therefore other than buses, any vehicle parking or stopping for any purpose in the School Bus Zone at any time, is doing so illegally.





# IMPORTANT NOTICE FOR DROP OFF/PICK UP

For safety reasons parents are asked NOT to drive onto the school grounds to drop off or pick up students before 9:30am and after 2:30pm.

The ONLY EXCEPTION to this is for students with disabilities.

Thank you

